

Shri Govind Guru University

(Established by Government of Gujarat Vide Gujarat Act no 24/2015)



Faculty of Arts
Bachelor of Arts
Syllabus for
Sociology (NEP 2020 Programme)
Semester 2

Effective from June-2023

Website: www.sgggu.ac.in

Curriculum of Bachelor of Arts (Sociology)
Semester - II
Effective from June-2023

Course Type	Course Code	Name of Course	Theory /Practical	Total Credit	Contact Hours Per week	Component of Marks		
						Internal	External	Total
Major Courses (Discipline Specific Course)	BA23MJ2S O1	General Sociology સામાન્ય સમાજશાસ્ત્ર	Theory	4	4	50 %	50 %	100 %
	BA23MJ2 SO2	Indian Family ભારતીય કુટુંબ	Theory	4	4	50%	50%	100%
Minor	BA23MN2 SO1	General Sociology સામાન્ય સમાજશાસ્ત્ર	Theory	4	4	50%	50%	100%
Multi. Discipline Course MDC	BA23MD2 SO1	SOCIAL PROBLEMS OF INDIA ભારતની સમાજિક સમસ્યાઓ	Theory	4	4	50%	50%	100%
Ability Enhancement Course	-----	Any Language	Theory	2	2	50%	50%	100%
Skill Enhancement SEC	BA023SE2 07	NGO Management And Development સ્વૈચ્છિક સંસ્થાઓનું સંચાલન અને વિકાસ	Theory	2	2	50%	50%	100%
Value Added Course	BA023VA2 06	Human Rights & Duties માનવ અધિકાર અને ફરજો	Theory	2	2	50%	50%	100%

BACHELOR OF ARTS (B.A.) SEMESTER – II

TITLE OF THE COURSE: **General Sociology** सामान्य समाजशास्त्र

Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1	BA23MJ2SO1	MAJOR	4	60	-	50	50	100

Teaching - Learning Methodology	Black board Teaching Power point presentation E learning, use of library resources seminar, workshop, symposium quiz, student exchange program, guest lecture
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Course Objectives	<p>Objective:</p> <p>Objective: The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.</p>
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Course Outcomes :	<p>After completion of the course, learners will be able to:</p>
	<p>Articulate a sociological perspective.</p> <p>Critically evaluate explanations of human behaviour and social phenomena.</p> <p>Apply scientific principles to understand the social world.</p> <p>Use sociological knowledge to inform policy debates and promote public understanding</p>

Course – Content		
Unit	Description	Weightage
1.	UNIT : 1. Socialization, Personality and Culture : 1.1. Socialization: Meaning and Agencies 1.2. Personality: Meaning and Characteristics 1.3. Determinant Factors of Personality 1.4. Culture: Meaning and Characteristics	20 %
2.	UNIT : 2. Social Control : 2.1 Social Control: Meaning and Characteristics 2.2 Means of Social Control 2.3 Importance of Social Control 2.4 Difference between Custom and Law	20 %
3.	UNIT : 3. Social Stratification and Mobility : 3.1 Social Stratification: Meaning and Characteristics 3.2 Types of Stratification: Class and Cast 3.3 Social Mobility: Meaning and Characteristics and Types 3.4 Affecting Factors on Mobility	20 %
4.	Unit : 4. Social Change : 4.1 Social Change: Meaning and Characteristics 4.2 Supporting Factors of Social Change 4.3 Hindering Factors of Social Change 4.4 Cultural lag	20 %
	ઉપરના ચાર યુનિટને આ વરીને હેતુ લક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	20 %
	Total	100 %

Course – Content		
Unit	Description	Weightage
1.	યુનિટ-૧ સામાજિક કરણ, વ્યક્તિમતા અને સંસ્કૃતિ ૧.૧ સામાજિક કરણનો અર્થ અને એજન્સી ૧.૨ વ્યક્તિમતાનો અર્થ અને લક્ષણો ૧.૩ વ્યક્તિમતા નિર્ધારિત કરતા પરિબલો ૧.૪ સંસ્કૃતિ: અર્થ અને લક્ષણો	20 %

2.	યુનિટ-૨સામાજિકનિયંત્રણ ૨.૧ સામાજિકનિયંત્રણનોઅર્થઅને લક્ષણો ૨.૨ સામાજિક નિયંત્રણના સાધનો ૨.૩ સામાજિકનિયંત્રણનું મહત્વ ૨.૪ રીવાજ અને કાયદા વચ્ચેનોતફાવત	20 %
3.	યુનિટ-૩સામાજિકસ્તરીકરણઅનેગતિશીલતા ૩.૧ સામાજિકસ્તરીકરણ: અર્થઅને લક્ષણો ૩.૨ સામાજિકસ્તરીકરણના પ્રકારોવર્ગ અનેજ્ઞાતિ ૩.૩ સામાજિકગતિશીલતાનોઅર્થ, લક્ષણોઅને પ્રકારો ૩.૪ સામાજિકગતિશીલતાનેઅસર કરતા પરિબળો.	20 %
4.	યુનિટ-૪સામાજિકપરિવર્તન ૪.૧ સામાજિકપરિવર્તન:અર્થઅને લક્ષણો ૪.૨ સામાજિકપરિવર્તનના સહાયક પરિબળો ૪.૩ સામાજિકપરિવર્તનના અવરોધક પરિબળો ૪.૪ સાંસ્કૃતિક મંદતા	20 %
	ઉપરનાચારયુનિટનેઆવરીનેહેતુલક્ષી - વૈકલ્પિકપ્રશ્નોપુછાશે.	20 %
	Total	100 %

Reference Books:

1. Alex Inkles : What is Sociology? An Introduction to the discipline & profession.
2. BierstidtRobert : The Social Order.
3. Davis Kingsley : Human Society.
4. Desai A.R. :Samaj: khand-1 to 4 (Guj.)
5. Fairchild (Ed.): Dictionary of Sociology.
6. Fichter Joseph H. : Sociology
7. Gisbert : Fundamentals of Sociology.
8. Haridas T. Majumdar : The Grammar of Sociology – Man in Society.
9. Hortan and Hunt :Sociology.
10. Johnson Harry M. : Sociology – A Systemetic Introduction.
11. Joshi V.P. :” ParibhashikShabdKosh
12. Ogburn and NimKoff : A Hand Book of Sociology.
13. UshaKanhare (trans.) Samajshashtra (Guj.)

BACHELOR OF ARTS (B.A.) SEMESTER – II

TITLE OF THE COURSE: Indian Family (भारतीय कुटुंब)

Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1	BA23MJ 2S02	MAJOR	4	60	-	50	50	100

Course Objectives	<p>Course Objectives:</p> <p>The course is intended to familiarize the students with the basic institutions of Family and kinship in society.</p> <p>The course is fundamentally designed to help the students understand the importance and dynamics of the aforementioned basic institutions.</p> <p>The course seeks to enable the learners to:</p> <ul style="list-style-type: none"> • To conceptualize the basic institutions of Family and Kinship. • To understand the relevance of these institutions in society. • To understand the underlying dynamics (structural/functional changes) of these institutions in society.
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Course Outcomes :	<p>After completion of the course, learners will be able to:</p>
	<p>After completing the course, the students are expected to possess a fundamental knowledge about the structure and functioning of the basic institutions of the Family and Kinship. The students are also expected to be well acquainted with the all-round changes that have taken place in the structure and functioning of these institutions over a period of time.</p>

Teaching - Learning Methodology	Black board Teaching Powerpoint presentation E learning, use of library resources, seminar, workshop, symposium, quiz, student exchange program, guest lecture	
Course – Content		
Unit	Description	Weightage
1.	<p>UNIT : 1. FAMILY :</p> <p>1.1 Family : Meaning, Characteristics and Exception</p> <p>1.2 Family : As an Institution</p> <p>1.3 Family : As a Social System</p>	20 %
	UNIT : 2. Types and Functions of Family :	

2.	2.1 Types of Family 2.2 Social Functions of Family 2.3 Changes in the Structure and Function of Family 2.4 Future of Family	20 %
3.	UNIT : 3. Familial Relations : 3.1 Sex Roles in Family 3.2 Affecting Factors on Familial Relation 3.3 Aspects of Happy Family (Health of Mother and Child, Family Planning, Sex Education)	20 %
4.	UNIT : 4. Familial Problems : 4.1 Female Foeticide 4.2 Partiality in Socialization 4.3 Dual role of Woman 4.4 Generation Gap	20 %
	ઉપરના ચાર યુનિટને આવરીને હેતુલક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	20 %
	Total	100 %

Course – Content

Unit	Description	Weightage
1.	યુનિટ-૧ કુટુંબ. ૧.૧ કુટુંબનો અર્થ, લક્ષણો અને તેના અપવાદો ૧.૨ સામાજિક સંસ્થાતરીકે કુટુંબ ૧.૩ સામાજિક વ્યવસ્થાતરીકે કુટુંબ	20 %
2.	યુનિટ-૨ કુટુંબના પ્રકારો અને કાર્યો. ૨.૧ કુટુંબના પ્રકારો ૨.૨ કુટુંબના સામાજિક કાર્યો ૨.૩ કુટુંબના માળખા અને કાર્યોમાં આવેલ પરિવર્તનો ૨.૪ કુટુંબનું ભાવિ	20 %
3.	યુનિટ-૩ કૌટુંબિક સંબંધો ૩.૧ કુટુંબમાં લૈંગિક ભૂમિકાઓ ૩.૨ કૌટુંબિક સંબંધોને અસર કરતાં પરિબલો ૩.૩ સુખી કુટુંબના મૂળતત્વો: માતા અને બાળકોનું આરોગ્ય, કુટુંબ નિયોજન અને જાતિય શિક્ષણ	20 %
4.	યુનિટ-૪ કૌટુંબિક સમસ્યાઓ ૪.૧ સ્ત્રી ભૂણહત્યા ૪.૨ સમાજીકરણમાં ભેદભાવ ૪.૩ સ્ત્રીની બેવડી ભૂમિકા ૪.૪ પેઢીગાળો	20 %
	ઉપરના ચાર યુનિટને આવરીને હેતુલક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	20 %
	Total	100 %

Reference Books:

1. Altekar A. S. : The Position of Women in Hindu Civilization
2. B.Kuppuswamy: Social Change in India
3. Davis Kingsley : Human Society.
4. Desai A.R. :Samaj: khand-1 to 4 (Guj.)
5. Fairchild (Ed.): Dictionary of Sociology.
6. Fichter Joseph H. : Sociology
7. Gisbert : Fundamentals of Sociology.
8. Kapadia K.M: Marriage and Family in India
9. Madan T N: Family and Kinship
10. Majumdar : Social Structure
11. RiseyH : 'The People of India'.
12. Shah A.M: The Household Dimensions of the Family of India
13. Uberoi Patricia: Family, Kinship and Marriage in India

BACHELOR OF ARTS (B.A.) SEMESTER – II

TITLE OF THE COURSE: **General Sociology सामान्य समाजशास्त्र**

Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1	BA23MN2SO1	MINOR	4	60	-	50	50	100

Course Objective	<p>Objective:</p> <p>Objective: The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.</p>
Course Outcomes	<p>After completion of the course, learners will be able to:</p> <p>Articulate a sociological perspective. Critically evaluate explanations of human behaviour and social phenomena. Apply scientific principles to understand the social world.. Use sociological knowledge to inform policy debates and promote public understanding</p>
Teaching – Learning Methodology	<p>Black board Teaching Power point presentation E learning, use of library resources seminar, workshop, symposium quiz, student exchange program, guest lecture</p>

Course – Content

Unit	Description	Weightage
1.	<p>UNIT : 1. Socialization, Personality and Culture :</p> <p>1.1. Socialization: Meaning and Agencies 1.2. Personality: Meaning and Characteristics 1.3. Determinant Factors of Personality 1.4. Culture: Meaning and Characteristics</p>	20 %
2.	<p>UNIT : 2. Social Control :</p> <p>2.1 Social Control: Meaning and Characteristics 2.2 Means of Social Control 2.3 Importance of Social Control 2.4 Difference between Custom and Law</p>	20 %

3.	UNIT : 3. Social Stratification and Mobility : 3.1 Social Stratification: Meaning and Characteristics 3.2 Types of Stratification: Class and Cast 3.3 Social Mobility: Meaning and Characteristics and Types 3.4 Affecting Factors on Mobility	20 %
4.	Unit : 4. Social Change : 4.1 Social Change: Meaning and Characteristics 4.2 Supporting Factors of Social Change 4.3 Hindering Factors of Social Change 4.4 Cultural lag	20 %
	ઉપરના ચાર યુનિટને આવરીને હેતુલક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	20 %
	Total	100 %

Course – Content		
Unit	Description	Weightage
1.	યુનિટ-૧ સામાજિકરણ, વ્યક્તિમતા અને સંસ્કૃતિ ૧.૧ સામાજિકરણનો અર્થ અને એજન્સી ૧.૨ વ્યક્તિમતાનો અર્થ અને લક્ષણો ૧.૩ વ્યક્તિમતા નિર્ધારિત કરતા પરિબલો ૧.૪ સંસ્કૃતિ: અર્થ અને લક્ષણો	20 %
2.	યુનિટ-૨ સામાજિક નિયંત્રણ ૨.૧ સામાજિક નિયંત્રણનો અર્થ અને લક્ષણો ૨.૨ સામાજિક નિયંત્રણના સાધનો ૨.૩ સામાજિક નિયંત્રણનું મહત્વ ૨.૪ રીવાજ અને કાયદા વચ્ચેનો તફાવત	20 %
3.	યુનિટ-૩ સામાજિક સ્તરીકરણ અને ગતિશીલતા ૩.૧ સામાજિક સ્તરીકરણ: અર્થ અને લક્ષણો ૩.૨ સામાજિક સ્તરીકરણના પ્રકારો વર્ગ અને જ્ઞાતિ ૩.૩ સામાજિક ગતિશીલતાનો અર્થ, લક્ષણો અને પ્રકારો ૩.૪ સામાજિક ગતિશીલતાને અસર કરતા પરિબલો.	20 %
4.	યુનિટ-૪ સામાજિક પરિવર્તન ૪.૧ સામાજિક પરિવર્તન: અર્થ અને લક્ષણો ૪.૨ સામાજિક પરિવર્તનના સહાયક પરિબલો ૪.૩ સામાજિક પરિવર્તનના અવરોધક પરિબલો ૪.૪ સંસ્કૃતિક મંદતા	20 %
	ઉપરના ચાર યુનિટને આવરીને હેતુલક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	20 %
	Total	100 %

Reference Books:

1. Alex Inkles : What is Sociology? An Introduction to the discipline & profession.
2. BierstidtRobert : The Social Order.
3. Davis Kingsley : Human Society.
4. Desai A.R. :Samaj: khand-1 to 4 (Guj.)
5. Fairchild (Ed.): Dictionary of Sociology.
6. Fichter Joseph H. : Sociology
7. Gisbert : Fundamentals of Sociology.
8. Haridas T. Majumdar : The Grammar of Sociology – Man in Society.
9. Hortan and Hunt :Sociology.
10. Johnson Harry M. : Sociology – A Systemetic Introduction.
11. Joshi V.P. :” ParibhashikShabdKosh
12. Ogburn and NimKoff : A Hand Book of Sociology.
13. UshaKanhare (trans.) Samajshashtra (Guj.)

BACHELOR OF ARTS (B.A.) SEMESTER – II

TITLE OF THE COURSE: SOCIAL PROBLEMS OF INDIA

ભારતની સમાજિક સમસ્યાઓ

Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1	BA23MD2S01	MD	4	60	-	50	50	100

Course Objectives	<p>Objective:</p> <p>To understand the social problems confronting India.</p> <p>To know the policies & programmes implemented to ameliorate the social problems.</p>
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Course Outcomes :	<p>After completion of the course, learners will be able to:</p> <ul style="list-style-type: none"> • Students will be able to understand the social problems and Social Disorganization. • Students will be able to analyze nature, causes and different types of social disorganization. • Course will help students to develop awareness towards different social problems with the capacity to finding solutions for it. • Students will become sensitized towards social problems with respect to women, children and elderly.
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Teaching - Learning Methodology	Black board Teaching Power point presentation E learning, use of library resources seminar, workshop, symposium quiz, student exchange program, guest lecture
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Course – Content		
Unit	Description	Weightage
1.	<p>Unit.1. Introduction of Social Problem</p> <p>1.1. Concept and Meaning of Social Problem</p> <p>1.2. Characteristics of Social Problem</p> <p>1.3. Types of Social Problem</p>	20 %
2.	Unit.2. Unemployment	20 %

	2.1. Meaning and Types of Unemployment 2.2. Causes of Unemployment 2.3. Remedial Measures of Unemployment	
3.	Unit.3. Juvenile Delinquency 3.1. Concept and Characteristics of Juvenile Delinquency 3.2. Types and Causes and Juvenile Delinquency 3.3. Remedies and Law for stop Juvenile Delinquency	20 %
4.	Unit.4.Problem of Drug Addiction 4.1. Meaning and Characteristics of Drug Addiction 4.2. Causes and effects of Drug Addiction 4.3. Remedies of the Problem of Drug Addiction	20 %
	ઉપરનાચારયુનિટનેઆવરીનેહેતુલક્ષી - વૈકલ્પિકપ્રશ્નોપુછાશે.	20 %
	Total	100 %

Course – Content		
Unit	Description	Weightage
1.	યુનિટ-૧સામાજિકસમસ્યાઓ ૧.૧સામાજિકસમસ્યા:અર્થઅનેખ્યાલ ૧.૨સામાજિકસમસ્યાનાલક્ષણો ૧.૩સામાજિકસમસ્યાનાપ્રકારો	20 %
2.	યુનિટ-૨બેકારી ૨.૧અર્થ અને બેકારીના પ્રકારો ૨.૨ બેકારીના કારણો ૨.૩બેકારી નિવારણના ઉપાયો	20 %
3.	યુનિટ- ૩. બાળઅપરાધ ૩.૧બાળઅપરાધનો ખ્યાલ અને લક્ષણો ૩.૨ બાળઅપરાધના પ્રકારો અને કારણો ૩.૩બાળઅપરાધ રોકવા માટેના ઉપાયો	20 %
4.	યુનિટ-૪. નશીલા દ્રવ્યોના વ્યસનની સમસ્યા ૪.૧નશીલા દ્રવ્યોનો અર્થ અને લક્ષણો	20 %

	૪.૨ નશીલા દ્રવ્યોની અસરો અને કારણો ૪.૩ નશીલા દ્રવ્યોના વ્યસનને રોકવા માટેના ઉપાયો	
	ઉપરના ચાર યુનિટને આવરીને હેતુલક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	20 %
	Total	100 %

Reference Books:

1. A.G.Shah and J.K.Dave: Samajik Samasyao, Anada Publication ,Ahmedabad
2. Ahuja Mukesh: Widows, New Age Publishers.
3. Ahuja Ram: Social Problems in India, Rawat Publications, New Delhi
4. Bolton F.G and Bolton F.R (1987) Working with Violent Families, Sage Publication.
5. Borland Marie (ed), Violence in the Family, University Press,
6. Chandrashekhar ,S: India's Population: Fact and Policy, Indian Institutes for Population Studies, Chidambaram
7. Clinard M.B. (1968) Sociology of Deviant behavior Holt, Rinehart Winston INC, New York
8. Crime in India: National Crime Record Bureau, Delhi
9. Gokhle S.D., Impact of Institutions on Juvenile Delinquency, United Asia publications, Bombay
10. Goode William: Force and Violence in the Family
11. Manmohan Thomas P.: Family Status and Delinquent Child, Social Force.
12. Misra B.D., Introduction to the study of Population, South Asian Publishers , New Delhi
13. Tappan Paul: Crime , Justice and Correction, McGraw-Hill, New York.

BACHELOR OF ARTS (B.A.) SEMESTER – II

TITLE OF THE COURSE: NGO Management And Development
સ્વૈછિક સંસ્થાઓનું સંચાલન અને વિકાસ

Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1	BA023SE207	SEC	2	30	-	25	25	50

Course Objectives	<p>Course Objectives:</p> <p>The students will be able</p> <ul style="list-style-type: none"> <input type="checkbox"/> To understand the evolution of the non-profit sector into the fastest growing sector of our economy <input type="checkbox"/> To provide managerial training and most relevant skills. <input type="checkbox"/> To develop an understanding of management techniques and leadership skills for enhancing the effectiveness of non-profit organizations.
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Course Outcomes :	<p>After completion of the course, learners will be able to:</p> <p>After completion of the course, the students will be enable to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the procedures for registration of NGOs <input type="checkbox"/> Enhance the knowledge on the fundamentals of accounting <input type="checkbox"/> Gain perspectives on the management, financial, leadership
Teaching - Learning Methodology	<p>Black board Teaching Power point presentation E learning, use of library resources seminar, workshop, symposium quiz, student exchange program, guest lecture</p>

Course – Content		
Unit	Description	Weightage

1.	Unit.1. Introduction of NGO 1.1. Concept and Structure of NGOs 1.2. Types of NGO 1.3. Role of NGO	30 %
2.	Unit.2. Nature of NGO 2.1. Nature of NGO 2.2. Approaches of NGO 2.3. Importance of NGO	30 %
3.	Unit.3. NGO And Development 3.1. Role of NGO in Social Services (Sulabh International, MahipatramRupramAshram,AMWA,PRATHAM) 3.2. Role of NGO in Women empowerment(SEWA,CHETANA, JYOTI SANG) 3.3. Role of NGO in Rural Development(Agakhn Foundation, CARE	30 %
	ઉપરના ચાર યુનિટને આ વરીને હેતુ લક્ષી - વૈકલ્પિક પ્રશ્નો પુછાશે.	10 %
	Total	100 %

Course – Content		
Unit	Description	Weightage
1.	યુનિટ-૧. સ્વૈચ્છિક સંસ્થાઓનો પરિચય ૧.૧ સ્વૈચ્છિક સંસ્થાઓનો અર્થ અને માળખું ૧.૨ સ્વૈચ્છિક સંસ્થાના પ્રકારો ૧.૩ સ્વૈચ્છિક સંસ્થાની ભૂમિકા	30%
2.	યુનિટ-૨. સ્વૈચ્છિક સંસ્થાનું સ્વરૂપ ૨.૧ સ્વૈચ્છિક સંસ્થાનું સ્વરૂપ ૨.૨. સ્વૈચ્છિક સંસ્થાનો અભિગમ ૨.૩. સ્વૈચ્છિક સંસ્થાનું મહત્વ	30 %
3.	યુનિટ- ૩. સ્વૈચ્છિક સંસ્થા અને વિકાસ ૩.૧. સ્વૈચ્છિક સંસ્થાઓનો સામાજિક ક્ષેત્રે ફાળો (Sulabh International,	30 %

	MahipatramRupramAshram,AMWA,PRATHAM) 3.2 સ્વૈચ્છિક સંસ્થાનો મહિલા સશક્તિકરણમાં ફાળો (SEWA,CHETANA,JYOTI SANGH) 3.3 સ્વૈચ્છિક સંસ્થાનો ગ્રામીણ વિકાસમાં ફાળો (Agakhan Foundation,CARE	
	ઉપરનાચારયુનિટનેઆવરીનેહેતુલક્ષી - વૈકલ્પિકપ્રશ્નોપુછાશે.	10 %
	Total	100 %

REFERENCE BOOKS:

1. Allen Fowler and ChikkuMalunga, 2010. NGO Management, The Earthscan Companion, New Delhi
2. David Lewis, 2014. NGO Management and Development, Roulledge, New Delhi
3. Michael J. Worth, 2008. Non profit Management. Principles and Practice, Sage Publications, Inc.
4. Pandey and Devandra Prasad. 2009. Development and Management of NGOs. Adayayan Publishers Private Limited, New Delhi.

BACHELOR OF ARTS (B.A.) SEMESTER – II

TITLE OF THE COURSE: Human Rights & Duties

માનવ અધિકાર અને ફરજો

Sr. No.	Course Code	Course Category	Course Credit	Teaching Hours	Practical Hours	Internal Exam Marks	External Exam Marks	Total Marks
1	BA023VA 206	VAC	Theory	2	2	50%	50%	100%

Course Objectives	<p>Course Objectives:</p> <p>To create awareness about human rights and duties as well as sensitize students about the</p> <p>Human rights violation. To sensitize students about the human values, ends, social norms and</p> <p>Control, equality and justice. Along with that, students should be known about the global</p> <p>Perspective of human rights.</p>
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Course Outcomes :	<p>After completion of the course, learners will be able to:</p>
	<p>After completion of the course, the students will be enable to</p> <ul style="list-style-type: none"> • Understand the concept of human rights & Duties • Enhance the knowledge on the fundamentals Rights and Duties • Students should be known about the global Perspective of human rights.
Teaching - Learning Methodology	<p>Black board Teaching Power point presentation E learning, use of library resources seminar, workshop, symposium quiz, student exchange program, guest lecture</p>

Course – Content

Unit	Description	Weightage
1.	<p>Unit. 1. Human Rights: Introduction</p> <p>1.1 Concepts: Human Rights</p> <p>1.2 Values, Social Control,</p> <p>1.3 Liberty, Equality, Justice</p>	30 %
2.	Unit.2. Human Rights & Duties	30 %

	2.1 Human Rights and Duties in India: 2.2 Constitutional Frame Work Protection and Enforcement 2.3 Human Rights Commission	
3.	Unit.3. Declaration of Human Rights 3.1 Universal Declaration of Human Rights – 1948, 3.2 International Convention of Civil and Political Rights – 1966 3.3 UN Declaration and Duties and Responsibilities of Individuals 1997.	30 %
	ઉપરનાચારયુનિટનેઆવરીનેહેતુલક્ષી – વૈકલ્પિકપ્રશ્નોપુછાશે.	10 %
	Total	100 %

Course – Content		
Unit	Description	Weightage
1.	યુનિટ-૧.માનવ અધિકારનો પરિચય ૧.૧ માનવ અધિકારનો ખ્યાલ ૧.૨ મુલ્યો અને સામાજિક નિયંત્રણ ૧.૩ સ્વતંત્રતા,સમાનતા, ન્યાય	30%
2.	યુનિટ-૨. માનવ અધિકારો અને ફરજો ૨.૧ ભારતમાં માનવ અધિકારો અને ફરજો ૨.૨ માનવઅધિકારો ના રક્ષણ માટેની બંધારણીય જોગવાઈ ૨.૩ માનવ અધિકાર પંચ	30 %
3.	યુનિટ- ૩. માનવ અધિકારોનીઘોષણા ૩.૧ માનવ અધિકારોની વિશ્વ વ્યાપી ઘોષણા-૧૯૪૮ ૩.૨ નાગરિક અને રાજકીય અધિકારોનું આંતરરાષ્ટ્રીય સંમેલન-૧૯૬૬ ૩.૩ રાષ્ટ્રીય સંઘ દ્વારા વ્યક્તિઓની ફરજો અને જવાબદારીઓની ઘોષણા-૧૯૯૭	30 %
	ઉપરનાચારયુનિટનેઆવરીનેહેતુલક્ષી – વૈકલ્પિકપ્રશ્નોપુછાશે.	10 %
	Total	100 %

REFERENCE :

1. K.T.basantani., Human Rights , Science Tecnological development , Sheth Publishers,2008

2. Prof. manohar . R. Wadhawani ., Some Aspects of Human Rights, Science and Technology And Ecology -Chetana Publishers,2008
3. Prof. manohar . R. Wadhawani ., The Philosophy and Practice of Human Rights - Chetana Publishers,2008
4. Nirmal, C.J., Human Rights In India, Oxford University Press