YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Smt. C. R. Gardi Arts College, Munpur

- Name of the Head of the institution   Dr. Mahesh K. Mehta

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   919512075999

- Mobile No: +919512075999

- Registered e-mail   crgac283@gmail.com

- Alternate e-mail   prakashvekaria94@gmail.com

- Address   At&Post: Munpur

- City/Town   Munpur

- State/UT   Gujarat

- Pin Code   389240

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shri Govind Guru University, Vinzol, Panchmahals-Gujarat**

- Name of the IQAC Coordinator   **Dr. Prakash V. Vekaria**

- Phone No.   **+916351525254**

- Alternate phone No.   **--**

- Mobile   **6351525254**

- IQAC e-mail address   **prakashvekaria94@gmail.com**

- Alternate e-mail address   **crgac283@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://munpurcollege.com/links/AQAR-21-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://munpurcollege.com/links/Academic%20Calendar-22-23-English-crgac.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.24**	**2008**	**01/09/2008**	**31/08/2013**

6.Date of Establishment of IQAC   **19/11/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
--	**--**	**--**	**--**	**--**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`•Development of the infrastructure : rooms and wash rooms and updation of the furniture. • Faculty development programs, Research and publication. • Introduced Add-on courses on "Sambhashanam" (Spoken skills in Sanskrit) and Gujarati Patrakartva. • Accelerated the use of ICT & Created digital resources for the students. •Organizing lectures and Webinars for the faculty and the students. •Awareness programmes for the health and hygiene related issues through organising lectures by the faculty and the experts.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• To Accelerate Digitization in teaching and learning.	• All the faculties started teaching on digital platforms like MS Teams and Google Meet.
• To put emphasis on Research and publication.	• Faculties published research papers, attended conferences, seminars, workshops, webinars, FDP and Short Term Courses.
• To start Add-on courses	• The notices regarding administration are delivered through personal social media groups of the students. The stakeholders are contacted regularly through phone calls.
• To organize seminars, workshops, webinars.	• Organised Zonal NSS Workshop in the college, also organised national seminar on Literature and Criticism. Two International E-Seminars (Webinars)and a cross-country inter-college competition were held.
• To put emphasis on innovation and student start-up activities	• Started two Add-on courses on Gujarati & Sanskrit

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Shri M.G.S. Kelvani Mandal, Munpur	25/12/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Smt. C. R. Gardi Arts College, Munpur**
• Name of the Head of the institution	**Dr. Mahesh K. Mehta**
• Designation	**Principal**
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• City/Town	**Munpur**
• State/UT	**Gujarat**
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• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://munpurcollege.com/links/Academic%20Calendar-22-23-English-crgac.pdf	

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• If yes, mention the amount	

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• Name of the statutory body

Name	Date of meeting(s)
Shri M.G.S. Kelvani Mandal, Munpur	25/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	31/12/2022

15. Multidisciplinary / interdisciplinary

The NEP-2020 has given provision to start new courses that can be included in the syllabus. The range of the courses in the bucket introduced by the affiliating university i.e. Shri Govind Guru University, Vinzol (Panchmahals) is full of such courses. We have started from the current academic year-2023-24. According to the guidelines set, the NEP-2020 offers a number of opportunities to the students to select from the variety of courses that are multi-disciplinary or interdisciplinary.

16. Academic bank of credits (ABC):

The Academic Bank of Credits referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognised by the University Grants Commission (UGC). The college and the university have introduced the ABC from the current academic year i.e. 2023-24. The students are oriented to fill up the data for this application and also the usefulness of ABC for their career. The data has been uploaded on the ABC Portal.

17. Skill development:

The syllabi of the different courses develop skills for using Computer, Personality development, language skills, (LSRW-Listening, Speaking, Reading, Writing).

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus of different courses especially in Sanskrit and regional language to focus and follow Indian culture.IKS: Sanskrit language and classical literature. We have introduced more such courses this academic year-2023-24. The affiliating University-Shree Govind Guru University, Vinzol, Panchmahals(Guj.) has introduced the new syllabi in which many such courses are offered to the students. We have included the list of courses in our prospectus and the students have started learning all these courses from this year.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The management has decided to accelerate the academic activities to prepare the students for the better placement after completing their BA. Different activities such as quizzes and workshops, seminars are to be organized to help them to improve their general knowledge which will help them getting through the competitive exams. Add-on courses in Gujarati and Sanskrit have

offered in this year and as many as 50 students have participated to learn some useful skills to get the opportunities in the job placement.

20.Distance education/online education:

We do not have such format in our programme as we simply follow the courses decided by the affiliated university, i.e. the courses prescribed by Shri Govind Guru University, Godhara. However, many-a-times we conduct online classes, quizes and lectures for studetns to improve their regular courses. Our students are now adapt to be online through platforms like MS Teams and Google Meet. The faculty are well-versed in using all these digital tools (ICT) to facilitate students for the modern pedagogy and make students up-to-date.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	69

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1303

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1255

File Description	Documents
Data Template	No File Uploaded

2.3	348

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**12**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.9 lakhs**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has beenaffiliated with Shri Govind Guru University, Godhara since 2016-17 academic year as the new university got initiated by the Government of Gujarat in our region.and follow the curriculum decided by the university per norms. The head of

the department distributes the concerned papers to the faculty. In the beginning of the term, the meeting with the faculties is held and the sylabus is given to each faculty for the current academic year. The file of the curriculum is uploaded on the website of the university and the students are distributed the same via notice board and social media platforms. The time table and schedules for each course are also put on the notice board and made available easily to the students for their daily classroom interaction with the professors. The Academic Diaries are maintained by the faculties in which they plan their personal teaching time table keeping in mind the courses they teach. The Academic Calendar by the college is framed with the help of university and Government calendar. These calendars are uploaded on the college website.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the academic calendar for the regular classroom teaching assignments and other co-curricular and extension activities according to the planned academic calendar every year. Internal evaluation is also followed as per norms set by the university and the Higher Education Department, Government of Gujarat. MCQ test and project works are regularly organised by the faculties.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	A. All of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The faculty allots time in their regular lectures to give speech relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The literature of Gujarati, Hindi, Sanskrit and English are full of the issues related to these values. The themes are selected while organising elocution, essay competitions, quizes and debates related to all these issues. Moreover, the institution offers Environmental Studies as the foundation course in which the students are made aware of the environmental issues. The lectures are regularly organised by the CWDC in the college in which the students are given the knowledge of the Ethical values, human values, how to sustain our environment. The curriculum on Environmental studies help the students learning all these environmental issues in detail. We know it well that in this age of global warming, the challanges are there to save our planet from the threats to the ovarall environment. There were programmes and events are organised with the save energy. Our campus displays playcards, banners for "NO PLASTIC ZONE". There was a seminar for the awareness of cyber crime by the local police officers.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://munpurcollege.com/links/ 2022-23%20%20STUDENT%20FEEDBACK.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

541

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1255

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We have undergonetheaptitude testto checkthe learning levels of the students and continue assessing the students in the consecutive semesters. The data will be scrutinized and the action will be executed accordingly. The list of the students is attached herewith and the faculty has scritinised the data and prepared an action plan to deal with the improvement of the performance of the students in thefollowing semesters. The faculty decided to implement different learning skills for the language improvemnt, reading skills, to improve the speed of the writing and to remove fear for the speaking while facing seminars and group discussion.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1303	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

MCQ tests, assignments, tasks are given to test the learning of the students. Co-curricular activities such as essay writing, elocution are organised to test the ability of languge skillls. The Teacher's Day has been celebrated in which the entire

classroom and administrative activities are run by the students themselves. The idea behind implementing all these tasks and cocurricular activities is that the students will become proactive and will help themselves to improve their ability to face the regular examinations they have and the competitive exams for their career in the future. This will also help them to get good jobs as they are able to utilise different skills needed for the jobs. There were quizes held on different subjects by two different agencies. One was on general knowledge by Vikas Vartul Trust, Bhavnagar and other was by the Ramkrishna Mission Ashram on Swami Vivekanand. The details are included in the prescribed template.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty regularly utilize various ICT enabled tools like laptop, smart phones, projectors and internet application to enhance their teaching and learning assignments. The studetns are linked through Whatsapp groups in their respective courses. We dealt with the severe situation of COVID-19 through MSTeams, Google Team, Zoom and other such platforms to do our teaching and learning interaction with the students. Online MCQ tests are held through Google forms and MSTeams forms. The faculty use smart tools for the teaching and learning assignments. We also use online application for the feedback, quiz and teaching material sharing with the studnets by the faculty time andagain. The students and the fellow faculty are inspired, motivated and facilitated with different tools and applications by the trained colleagues who are always ready and helpful to teaching and office colleagues. The programmes run by government agencies and other educational platforms are showed and telecast regularly to the students for their helpful classroom tasks. The students are also instructed through Whatsapp groups in the individual semester groups created by the faculty members. They are regularly in touch with the students for the queries if they have any.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://munpurcollege.com/links/ 2.3.2%20ICT%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

285

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students have to submit assignments regularly and they have to appear in the internal tests taken at the end of the term. The results are shown on the notice board and the students can show their results and verify it. Re-tests and Improvement tests are held for the special cases of the students who couldnot appear for thetest somehow. These students are informed in time and they are given one more opportunity to reappear for the test to pass theri internal evaluation test to be compulsory for the passing of the regualr semesters decided by the univerisity. The students are liable to get through the internal test to pass the semester even if he passes out university exam. Mock tests are held by the faculty to testify the knowledge of the students. Inter-class seminars, debates, poetry recitation, elocution are also the parts of the regular teaching tasks in which the students are evaluated.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee hears the related grievances of the students, if any, and let the concerned faculty know and solve the grievance in time. There are faculty in the internal examination committee that handles the proper mechanism. The examinee students who have not appeared in the regular tests are allowed to sit in the re-test after the internal test. Eventhough, some of the students are left behind who are not able to appear in the test for some reason or the other. They are allowed to give improvement test in the special case.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The prospectus showing the programme and course details are uploaded on the website of the college. The students are also provided the details with their admission forms. The newly comer students are given instructions in the introductory sessions held by the faculties regarding their core and elective courses in the classrooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are core and elective courses in which the credits are divided through different pattern. Each course has 4 credits in it. The first three credits are given to teaching and learning in the regular mode and credit four is given to discussion,assignments and tests.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

216

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://munpur college.com/links/2022-23%20%20STUDENT%20FEEDBACK.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`16`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has different Cells and Committees for rendering the services to the community and society apart from its academic and administratives activities. Under the banner of NSS, CWDC and

Cultural Committee, the college organises various programmes, events and activities during the year. The students are instructed, guided, motivated, fecilitated by the faculties to participate in such activities to their overall development. The college has its reputation in the area for such activities. The students have shown their talent at university, state and national level through these activities and gained jobs. The students have been also given training for the learning of English and computer skills. Under the banner of "Finishing School Projects", aroung 50 studnets took the training of English and personality development. It is quite clearly seen the difference in their personalities that help them in making their career also. The annual report has been prepared and published every year in which all the details have been given minutely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]()

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1593

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]()

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 18 classrooms, 1 seminar hall, 1 library, 1 language lab for its teaching, learning and co-curricular activities. It has a playground for the sports activities. We have also open stage for the performance of stage programms and various drama events and public programmes for the benefit of the students and public as well. We have 5 classrooms with projector facilities and 1 seminar hall with the fully furnished audio system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sports ground in which various outdoor games are played by the students. The PhysicalDirector inspires, motivates and facilitates studnets for the various games like athletics, kho-kho, kabaddi, cross-country, chess, badminton,cricket etc. The inter-class sports events held and the winners sports teams go for the further tournament at the university level. We have an open

stage and a big assembly hall with fully furnished facilities for the performances of various cultural activities. The college has Yoga mat for the capacity of around 500 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The development of the library is in continuous process as the number of the students and the staff increased with the period of time. And now it has become a full-fledged library wellequipped with the facility like computer aided software and sufficient infrastructure, a reading room, computers, CDs, VCDs, Audio Cassettes. However, the post of the librarian is vacant. The faculty from the staff handles the routing work of library. The institution understands the importance of the use of library facility in the higher education. In this age of technology, the information sharing has become the part and parcel of the learning and research activity. The faculty and the students need to know more and more toimprove their knowledge. The implementation of ICT has made a great effect. The stakeholdershave started using the facility of computers in their study and research activity. The awareness for the reading and learning has been encouraged through the organization of the lectures by the faculties, the visit of other libraries in the neighbouring colleges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`1.5 lakhs`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`35`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`In this age of digitalization and online teaching-learning environment IT facilities is very much needed. We are eager to use the facilties and the office and the faculties have their own data plans through which they work. The office provides Wi-Fi dongal as and when it requires. We have Jio dongal facility.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

`10`

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.3

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an internal maintenance committee made of faculty and the offi regarding maintenance. The funds for the maintenance is allotted for th maintenance. The expenditure made on various things like infrastructure and maintenance, students activities and academic and extension programmes for the stakeholders is shown in the audit report attached herewith.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

806

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

806

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students have the representations as the members in the different committees of the college. They play active roles in these committees. The file of the Student Union committeehas been attached herewith.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed Alumni Association that meets during the year to know the progress of the college. The past students excelling in the different area of the society are the members of the association. However, the association is not a registered one. It is an informal one. During our first cycle, the members of the association played active role in different activities of the college. Since this is a rural area, the financial assistance from the members of alumni is not viable. They help the institute in many other ways.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://munpurcollege.com/links/ 5.4.2-Alumni%20Contribution%20to%20College .pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:Our vision is to provide higher education to the disadvantaged people of the tribal area of the Panchmahals and so as to see that they develop socially, economically, mentally and physically and become the best citizens. Mission:The institution has set some specific mission to match with its vision so as they can reflect the needs of the tribal area of the Panchmahals which is one of the most six disadvantaged tribal districts of the state of Gujarat. The institution has set some specific objectives to match with its vision and mission. Some of the important objectives are: * To pay special attention to the disadvantaged tribal people of the area who are in dire need of higher education. * To facilitate the research opportunity for the students and the faculty in the area of regional language i.e. Gujarati, National language i.e. Hindi, classical language i.e. Sanskrit. The social, economical and environmental issues like dowry, superstition, girl foeticide, unemployment are taught and discussed with students under N.S.S., Sports and Collegiate Women's Development Committee (CWDC).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has set up different internal administrative committees in which faculties, students and alumni are included to help to run the effective institutional practices. The committees are free to make expenditure for different activities. In the beginning of the year, the committees prepare the action plan for the activities and programmes during the academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have specific strategy to follow our institutional goals and objectives set by the college. The different academic and administrative committees have been formed to fulfill the set plans every year. The faculty and the students are the parts of these committees to follow the vision and mission to fulfil the set goals and objectives. All these are reflected in out results and feedback by the different stakeholders. The academic calendar is prepared compliance with the university academic calendar every year. The faculties meet and sit to discuss the lecture plan regarding their indivudual courses. Moreover, different academic committees devise their action plans to implement different activities and expenditure budgets.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The managing trustees and the statutory body Shri M. G. S. Kelvani Mandal, Munpur has an active roles to play for the effective and efficient administrtion. The principal of the college works as the nominee of the trust to take decisions to set up the internal administrative committees working in the college. The college follows the appointment and service rules set by the university and government time and again.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have no such welfare schemes as such. However, the management is very positive to help each and every employee as and when the time requires. The faculties are allowed to sanction duty leave for their research work, attending Orientation Programmes, Refresher courses, Faculty Development Programmes, seminars and conferences.The faculties are also given Duty leave for attending seminars and conferences. They are provided with paterniity and maternity leaves as and when required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has no such mechanism. As a matter of fact, the performance of the teaching and non-teaching staff are measured through informally by the management time and again. The initiatives are taken to appraise the faculties to come foreward

for the teaching and research activities. The IQAC sees that faculties and the staff take part in different programmes to make themselves update in their performances. The meetings are held regularly to scrutinise the performances of the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit of the financial expenses is done regularly. The audit report of the current year has been attached herewith.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The different administrative committees working in the college see that the funds are utilised for the purpose designated and the resources should be utilised maximum so that the outcome of all the funds utilised is fruitful.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) in the college,chaired by Principal Dr. M. K. Mehta and coordinated by Prof. Dr. Prakash V Vekaria, has been working in the college and contributing its role as effectively as possible. The set up of the committee details is uploaded on the website of the college. The meetings of the IQAC are held regularly to monitor and to evolve various strategies for the significant contribution in the functioning of the institution. The chairman, the coordinator and the members of the committee discuss various issues regarding the progress of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC committee meets regularly to review the teaching and learning process,structures & methodologies of operations and learning outcomes at periodic intervals. The meeting of the IQAC members is held at the end every month and at the end of the term to scrutinise the progress of all the units and committees. The action plan is reviewed and the suggestions are sought and the implementations are done as early and effectively as possible.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equalitymakes our communities safer and healthier. Unequal societies are less cohesive. They have higher rates of anti-social behaviour and violence. Countries with greater gender equality are more connected. Their people are healthier and have better wellbeing. Access to healthcare and proper education for the life issues are crucial pillars of gender equality. Economic development, educational opportunities, and social progress depend on the right of women to provide them the equal opportunities as their counterparts in the society enjoy.

The college undertake such activities ough the help of the cells

like CWDC, NSS by doing activities and programmes like -
celebration of International Women's Day- 8th March every year to
spared awareness among the women students for their rights, the
motivational speeches have been organised to spread the awareness
among the women students for their empowerment to fight against
the injustice in the society in general. The rallies, street plays
are enacted to show the brave heroines of the history like Zansi
Ki Rani.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management: The pit has been dug to destroy the solid waste.
- E-waste mangement: The local agencies have been hired to sell and reuse for the E-waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit | C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sociological issues about the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities are taken care of by the college as this is the
economically and socilogically disadvanteged region in which
almost 70% students come from ST categories. The management of the
institution sees that all the students are treated on par with the
mainstream of the society. The faculties and the office staff
coordinates accordingly. The efforts are made to provide an
inclusive environment in and on campus. Various extention
activites are done by the faculties and different committees to
sustain harmony and tolerance towards cultural, regional,
linguistic, communal socioeconomic and other diversities. The
students and other stakeholders are frequently and regularly
contacted for all these issues through various programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Lectures and competitions are held regularly to sensitize the
students and employees to the constitutional obligations. The aim
of education is to prepare better citizens for the nation. The
events, festivals and days are celebrated with fervour and zeal
with thenational temperament to instigate and to sensitize the
institution and the constitutional obligations: values, rights,
duties and responsibilities of citizens. It is our pious and
constitutional duty to serve the vision and mission of our nation
as the better citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	A. All of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of these days are held regularly by the staff and the students:15th August (The Independance Day of India), 26th January (The Republic Day of India), 8th March(International Women's Day), 21st June (International Yoga Day), 9th August (World Tribal Day) , 5th September (Teacher's Day), 1st July to 7th July (Van Mahotsav).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(1) Use of ICT and digitalization of the teaching, learning and

administration: In this age of technology and the use of the digital tools in the teaching, learning and research in the higher educational institutes, we have also started using all these different digital tools, devices, portals and softwares to help students in their studies. The faculties use digital tools for their teaching and learning activities. They also take help of some social media tools like Whatsapp, Facebook, YouTube. The college has its own websites for the easy access of the information regarding courses and other information regarding the curricular and co-curricular aspects in the institute. The faculty have their own laptops to carry in the classroom to show different PPTs and curricular related matter.

(2) Programmes and activities related to career advancement and employment:

The website link for the same is given below:

https://munpurcollege.com/links/7.2.1.-Two%20best%20practices.pdf

Document link:

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://munpurcollege.com/links/7.2.1.-Two%20best%20practices.pdf

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ours is a remote rural area where the students studying in the college usually do not get the easy exposure of the latest knowledge comparatively to the urban areas. The students coming to the college are also economically poor for they cannot afford facilities for their study. We arealways ready to take initiative to facilitate the needs of the students who are disadvantaged due to socio-economical barriers. Outreach programmes have been conducted to approach to them. Counselling for the career advancement has been done through the faculties and expert guest lectures have been arranged on different related topics for the preparation of the competitive exams. Classes for the competitive

exams are frequently taken by the faculties. Digital material is prepared and distributed among students. Awareness programmes to remove superstitions and ignorance for various health issues are organised through the help of the doctors from the neighbouring PHC centres. Environmental lectures and programmes are held with the help of the forest officers. Legal awareness are also given to the students by inviting some advocates and police officers.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To facilitate with the different teaching and learning tools for the students for curricular and co-curricular activities to match up with the latest digital environment worldwide.
- To accelerate extension activities to nurture literary and cultural awareness among students with the programmes like educational tours, projects and events related that provide the exposure to the community and the social aspects.
- To take up some projects, field studies to accelerate research and publication for the students and faculties.
- To contact and invite different government and non-government agencies on the campus for the job placement and start-up programmes for the students.
- To organise workshops, seminars for the students about different curricular and co-curricular activities related to the courses they have selected to study.