YEARLY STATUS REPORT - 2021-2022

Part A		
Data of the Institution		
1.Name of the Institution	Smt. C. R. Gardi Arts College, Munpur	
• Name of the Head of the institution	Dr. Mahesh K. Mehta	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	--	
• Mobile No:	+919512075999	
• State/UT	Gujarat	
• Pin Code	389240	
2.Institutional status		

• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shri Govind Guru University, Godhara
• Name of the IQAC Coordinator	Prof. Dr. Prakash V. Vekaria
• Phone No.	--
• Alternate phone No.	--
• IQAC e-mail address	prakashvekaria94@gmail.com
• Alternate e-mail address	crgac283@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://munpurcollege.com/upload/294/downloads/1877.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in	http://munpurcollege.com/upload/294/downloads/1878.pdf

the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2008	16/09/2008	15/09/2013

6.Date of Establishment of IQAC	19/11/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	10

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Development of the infrastructure : rooms and wash rooms, updation of the furniture. • Faculty development programs, Research and publication. • Creating digital material for the students, • Awareness programmes for the Post- COVID and health issues. • Organizing lectures and Webinars.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To retrieve normalcy during the Post-COVID situation. 2. To accelerate the digitalization in teaching, learning and administration. 3. To take initiative for the Environmental issues. 4.To address the issues of Employment for the students. 5. To start job-related add-on courses.	**1. We have started offline classes and almost overcome the Post-COVID situation in all the different academic activities. 2. The students are inspired and facilitated to use the digital mode for their teaching and learning assignments. 3. The ECO-club is working for the awareness of the environmental issues and conduct such programmes to spead awareness among various stakeholders. 4. Different Government and non-government agencies for the placement are invited and approached for the job placements. 5. We have started job related add on courses named Diploma in Sanitary Inspector and Diploma in Fire Safety with the sister institute named after Late Shri Prabodhkant Pandya from 2022 academic year.**

13.Whether the AQAR was placed	**Yes**

before statutory body?	

- Name of the statutory body

Name	Date of meeting(s)
Shri M. G. S. Kelvani Mandal, Munpur	17/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/03/2022

15. Multidisciplinary / interdisciplinary

We have single discipline programme following the affiliated university courses.

16. Academic bank of credits (ABC):

We follow the CBCS implemented by the university i.e. Shri Goving Guru University, Godhara (Gujarat, India) The web site of the univeristy is https://sggu.ac.in/ .

17. Skill development:

We have introduced some skill development courses in the syllabus like Computer Skills, Personality development under the soft skills course.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus of different courses especially in Sanskrit and regional language to focus and follow Indian culture.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The management has decided to accelarate the academic activities to prepare the students for the better placement after completing their BA. Different activities such as quizes and workshops, seminars are to be organised to help them to improve their general knowledge which will help them getting through the competitive exmas.

20. Distance education/online education:

We do not have such format in our programme as we simply follow the courses decided by the affiliated university, i.e. the courses prescribed by Shri Govind Guru University, Godhara.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	69

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1166

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	SC: 7%, ST: 15%, OBC:27%, EWS: 10%

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	358

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	11

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	12

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.12
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docume

We are affiliated with Shri Govind Guru University, Godhara and follow university per norms. The head of the department distributes the concer the beginning of the term, the meeting with the faculties is held and t faculty for the current academic year. The file of the curriculum is up

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://docs.google.com/spreadsheets/d/1Ip_iKJssnbE8gHRzsOQy7 usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou

We follow the academic calendar for the regular classroom teaching assi curricular and extension activities according to the planned academic c evaluation is also followed as per norms.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://munpurcollege.com/upload

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	A. All of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	D
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem

00

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

00

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Sustainability into the Curriculum

The faculty allots time in their regular lectures to give speech releva Gender, Human Values, Environment and Sustainability into the Curriculu Gujarati, Hindi, Sanskrit and English are full of the issues related to selected while organising elocution, essay competitions, quizes and deb issues. Moreover, the institution offers Environmental Studies as the f students are made aware of the environmental issues.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Va and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field wo

00

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internship (D

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the abov

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Syndicate, Board of Management (Upload)

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collecte been taken**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://munpurcollege.com/upload/**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1166

File Description	Documents
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, D reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

884

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Progra learners

We have undergonetheaptitude testto checkthe learning levels of the stu the students in the consecutive semesters. The data will be scrutinized executed accordingly. The list of the students is attached herewith and the data and prepared an action plan to deal with the improvement of th in thefollowing semesters. The faculty decided to implement different l language improvemnt, reading skills, to improve the speed of the writin speaking while facing seminars and group discussion.

File Description
Link for additional Information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1166	**12**

File Description	Docume
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl enhancing learning experiences

MCQ tests, assignments, tasks are given to test the learning of the stu activities such as essay writing, elocution are organised to test the a The Teacher's Day has been celebrated in which the entire classroom and are run by the students themselves. The idea behind implementing all th activities is that the students will become pro-active and will help th ability to face the regular examinations they have and the competitive future. This will also help them to get good jobs as they are able to u needed for the jobs.

File Description
Upload any additional information
Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

The faculty regularly utilize various ICT enabled tools like laptop, sm internet application to enhance their teaching and learning assignments through Whatsapp groups in their respective courses. We dealt with the through MSTeams, Google Team, Zoom and other such platforms to do our t interaction with the students. Online MCQ tests are held through Google faculty use smart tools for the teaching and learning assignments. We a for the feedback, quiz and teaching material sharing with the studnets again. The students and the fellow faculty are inspired, motivated and tools and applications by the trained colleagues who are always ready a office colleagues. The programmes run by government agencies and other showed and telecast regularly to the students for their helpful classro also instructed through Whatsapp groups in the individual semester grou members. They are regularly in touch with the students for the queries

File Description	Documents
Upload any additional information	**No File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**http://munpurcollege.com/**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

09

File Description
Upload, number of students enrolled and full time teachers on roll.
Circulars pertaining to assigning mentors to mentees
mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

09

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L of full time teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutior academic year)

2.4.3.1 - Total experience of full-time teachers

284

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and m words.

The students have to submit assignments regularly and they have to appe taken at the end of the term. The results are shown on the notice board their results and verify it. Re-tests and Improvement tests are held fo students who couldnot appear for thetest somehow. These students are in given one more opportunity to reappear for the test to pass theri inter compulsory for the passing of the regualr semesters decided by the univ liable to get through the internal test to pass the semester even if he Mock tests are held by the faculty to testify the knowledge of the stud debates, poetry recitation, elocution are also the parts of the regular students are evaluated.

File Description	Do
Any additional information	
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bo

Examination committee hears the related grievances of the students, if faculty know and solve the grievance in time. There are faculty in the committee that handles the proper mechanism. The examinee students who regular tests are allowed to sit in the re-test after the internal test students are left behind who are not able to appear in the test for som are allowed to give improvement test in the special case.

File Description	Do
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F

The prospectus showing the programme and course details are put on the students are also provided the details with their admission forms. The given instructions in the introductory sessions held by the faculties r elective courses in the classrooms.

File Description	Documents
Upload any additional information	No F
Paste link for Additional information	http://munpurco
Upload COs for all courses (exemplars from Glossary)	No F

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institutio

There are core and elective courses in which the credits are divided th course has 4 credits in it. The first three credits are given to teachi

regular mode and credit four is given to discussion,assignments and tes

File Description	Documents
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

237

File Description
Upload list of Programmes and number of students passed and appeared in the final year examinati Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m (results and details need to be provided as a weblink)

[00](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec during the year (INR in Lakhs)

Nil

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non g

3.1.2.1 - Number of departments having Research projects funded by government and non- year

Nil

File Description

| List of research projects and funding details (Data Template) |
| Any additional information |
| Supporting document from Funding Agency |
| Paste link to funding agency website |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

06

| File Description |
| Report of the event |
| Any additional information |
| List of workshops/seminars during last 5 years (Data Template) |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the yea

04

| File Description |
| Any additional information |
| List of research papers by title, author, department, name and year of publication (Data Template) |

3.2.2 - Number of books and chapters in edited volumes/books published and papers publis conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers conference proceedings during the year

10

| File Description |
| Any additional information |
| List books and chapters edited volumes/ books published (Data Template) |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students development, and impact thereof during the year

Under the banner of NSS, CWDC and Cultural Committees, the college orga
events and activities during the year. The students are instructed, gui
by the faculties to participate in such activities to their overall dev
reputation in the area for such activities. The students have shown the

state and national level through these activities and gained jobs. The
training for the learning of English and computer skills. Under the ban
Projects", aroung 50 studnets took the training of English and personal
clearly seen the difference in their personalities that help them in ma
annual report has been prepared and published every year in which all t
minutely.

File Description
Paste link for additional information
Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from governme during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Gov bodies during the year

00

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through N including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/c with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the las Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the y

3.3.4.1 - Total number of Students participating in extension activities conducted in collabo Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2653

File Description

Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exc the- job training, research etc during the year

00

File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance corporate houses etc. during the year

02

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning computing equipment etc.

The college has 18 classrooms, 1 seminar hall, 1 library, 1 language la and co-curricular activities. It has a playground for the sports activi for the performance of stage programms and various drama events and pub benefit of the students and public as well.

File Description
Upload any additional information
Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outd

The college has sports ground in which various outdoor games are played
director Dr. Navin Patel inspires, motivates and facilitates studnets f
athletics, kho-kho, kabaddi, cross-country, chess, badminton,cricket et
events held and the winners sports teams go for the further tournament

File Description	Documents
Upload any additional information	**No File Up**
Paste link for additional information	**http://munpurcollege.c**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

11.12

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The development of the library is in continuous process as the number o
increased with the period of time. And now it has become a full-fledged
the facility like computer aided software and sufficient infrastructure
CDs, VCDs, Audio Cassettes. However, the post of the librarian is vacan
handles the routing work of library. The institution understands the im
library facility in the higher education. In this age of technology, th
become the part and parcel of the learning and research activity. The f
to know more and more toimprove their knowledge. The implementation of
The stakeholders have started using the facility of computers in their
The awareness for the reading and learning has been encouraged through
lectures by the faculties, the visit of other libraries in the neighbou
Exhibition'.

File Description	Documents
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- j Lakhs)

0.67

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Docu
Any additional information	
Details of library usage by teachers and students	

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In this age of digitalization and online teaching-learning environment needed. We are eager to use the facilties and the office and the facult through which they work. The office provides Wi-Fi dongal as and when i dongal facility.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	
Student – computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution | E. < 5MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca salary component during the year (INR in lakhs)

3.64

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca laboratory, library, sports complex, computers, classrooms etc.

There is an internal maintenance committee made of faculty and the offi regarding maintenance. The funds for the maintenance is allotted for th maintenance.

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Goverr

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Gove

799

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th agencies during the year

Nil

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencie (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description
Link to institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care institution during the year

216

File Description
Any additional information

Number of students benefited by guidance for competitive examinations and career counseling dur (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the abov

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	
Upload any additional information	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Docu
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	

5.2.3 - Number of students qualifying in state/national/ international level examinations du GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description
Upload supporting data for the same
Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities a international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie international level (award for a team event should be counted as one) during the year.

03

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative activities (student council/ students representation on various bodies as per established proces

The students have the representations as the members in the different c They play active roles in these committees. The file of the Student Uni herewith.

File Description
Paste link for additional information
Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institu

11

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developmer and/or other support services

The college has formed Alumni Association that meets during the year to college. The past students excelling in the different area of the socie association. However, the association is not a registered one. It is an first cycle, the members of the association played active role in diffe college. Since this is a rural area, the financial assistance from the viable. They help the institute in many other ways.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

Vision:Our vision is to provide higher education to the disadvantaged p the Panchmahals and so as to see that they develop socially, economical and become the best citizens. Mission:The institution has set some spec its vision so as they can reflect the needs of the tribal area of the P the most six disadvantaged tribal districts of the state of Gujarat.

The institution has set some specific objectives to match with its visi

Some of the important objectives are:

▪ To pay special attention to the disadvantaged tribal people of the ar higher education.

▪ To facilitate the research opportunity for the students and the facul language i.e. Gujarati, National language i.e. Hindi, classical languag economical and environmental issues like dowry, superstition, girl foet taught and discussed with students under N.S.S., Sports and Collegiate (CWDC).

File Description	Documents
Paste link for additional information	**http://munpurcollege.com/upload**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

The college has set up different internal administrative committees in alumni are included to help to run the effective institutional practice make expenditure for different activities. In the beginning of the year action plan for the activities and programmes during the academic year.

File Description	Documents
Paste link for additional information	**http://munpurcollege.com/upload**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have specific strategy to follow our institutional goals and objecti different academic and administrative committees have been formed to fu year. The faculty and the students are the parts of these committees to mission to fulfil the set goals and objectives. All these are reflected by the different stakeholders. The academic calendar is prepared compli academic calendar every year. The faculties meet and sit to discuss the indivudual courses. Moreover, different academic committees devise thei different activities and expenditure budgets.

File Description	Documents
Strategic Plan and deployment documents on the website	**View**
Paste link for additional information	**http://munpurcollege.com/u**
Upload any additional information	**View**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic appointment and service rules, procedures, etc.

The managing trustees and the statutory body Shri M. G. S. Kelvani Mand roles to play for the effective and efficient administrtion. The princi the nominee of the trust to take decisions to set up the internal admin in the college. The college follows the appointment and service rules s government time and again.

File Description
Paste link for additional information
Link to Organogram of the Institution webpage
Upload any additional information

6.2.3 - **Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**	**B. Any 3 of the abov**

File Description

ERP (Enterprise Resource Planning)Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have no such welfare schemes as such. However, the management is ver
every employee as and when the time requires. The faculties are allowed
their research work, attending Orientation Programmes, Refresher course
Programmes, seminars and conferences.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ worksho professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/worksl professional bodies during the year

12

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or teaching and non teaching staff during the year

02

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information

Details of professional development / administrative training Programmes organized by the Univers and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programm (Professional Development Programmes, Orientation / Induction Programmes, Refresher Co

6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Refresher Course, Short Term Course during the year

12

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Templat

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has no such mechanism. As a matter of fact, the perform teaching staff are measured through informally by the management time a taken to appraise the faculties to come foreward for the teaching and r sees that faculties and the staff take part in different programmes to their performances. The meetings are held regularly to scrutinise the p

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the vario audits carried out during the year with the mechanism for settling audit objections within a ma

The external audit of the financial expenses is done regularly. The aud has been attached herewith.

File Description	Documents
Paste link for additional information	**http://munpurcollege.com/upload**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers du Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du

Nil

File Description

| Annual statements of accounts |
| Any additional information |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers (Data Template) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The different administrative committees working in the college see that the purpose designated and the resources should be utilised maximum so funds utilised is fruitful.

| File Description |
| Paste link for additional information |
| Upload any additional information |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes

The Internal Quality Assurance Cell (IQAC) in the college, chaired by P coordinated by Prof. Dr. Prakash V Vekaria, has been working in the col role as effectively as possible. The set up of the committee details is the college. The meetings of the IQAC are held regularly to monitor and for the significant contribution in the functioning of the institution. coordinator and the members of the committee discuss various issues reg institute.

File Description	Documents
Paste link for additional information	**http://munpurcollege.com/upload,**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope periodic intervals through IQAC set up as per norms and recorded the incremental improvement

The IQAC committee meets regularly to review the teaching and learning methodologies of operations and learning outcomes at periodic intervals members is held at the end every month and at the end of the term to sc the units and committees. The action plan is reviewed and the suggestio implementations are done as early and effectively as possible.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the abov

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The activities of the CWDC - celebration of InternationalWomen's Day- 8 awareness among the women students for their rights. The lectures have awareness among the women students for their empowerment to fight again society in general. The rallies, street plays are enacted to show the b like Zansi Ki Rani.

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the abov

File Description	Documents
Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of de (within 200 words) Solid waste management Liquid waste management Biomedical waste mana recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: The pit has been dug to destroy the solid w**
- **E-waste mangement: The local agencies have been hired to sell and r management.**

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the abov

File Description	Docu
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

D. Any 1 of the abov

File Description	Documer
Geo tagged photos / videos of the facilities	
Any other relevant documents	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutic

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description
Reports on environment and energy audits submitted by the auditing agency

| Certification by the auditing agency |
| Certificates of the awards received |
| Any other relevant information |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

| File Description |
| Geo tagged photographs / videos of the facilities |
| Policy documents and information brochures on the support to be provided |
| Details of the Software procured for providing the assistance |
| Any other relevant information |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words)

Sociological issues about the tolerance and harmony towards cultural, r socioeconomic and other diversities are taken care of by the college as socilogically disadvanteged region in which almost 70% students come fr management of the institution sees that all the students are treated on the society. The faculties and the office staff coordinates accordingly provide an inclusive environment in and on campus. Various extention ac faculties and different committees to sustain harmony and tolerance tow linguistic, communal socioeconomic and other diversities. The students frequently and regularly contacted for all these issues through various

| File Description |
| Supporting documents on the information provided (as reflected in the administrative and academi the Institution) |
| Any other relevant information |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio responsibilities of citizens

Lectures and competitions are held regularly to sensitize the students constitutional obligations. The aim of education is to prepare better c events, festivals and days are celebrated with fervour and zeal with th instigate and to sensitize the institution and the constitutional oblig

duties and responsibilities of citizens. It is our pious and constituti
and mission of our nation as the better citizens of India.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

The celebration of these days are held regularly by the staff and the s
Independance Day of India), 26th January (The Republic Day of India), 8
Women's Day), 21st June (International Yoga Day), 9th August (World Tri
(Teacher's Day), 1st July to 7th July (Van Mahotsav).

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

(1) Use of ICT and digitalization of the teaching, learning and adminis
technology and the use of the digital tools in the teaching, learning a
educational institutes, we have also started using all these different
portals and softwares to help students in their studies. The faculties
teaching and learning activities. They also take help of some social me
Facebook, YouTube. The college has its own websites for the easy access
courses and other information regarding the curricular and co-curricula
The faculty have their own laptops to carry in the classroom to show di
related (2) Programmes and activities related to career advancement and

(3) Online feedback of the students

File Description	Documen
Best practices in the Institutional web site	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Ours is a remote rural area where the students studying in the college
exposure of the latest knowledge comparatively to the urban areas. The
college are also economically poor for they cannot afford facilities fo
ready to take initiative to facilitate the needs of the students who ar
economical barriers. Outreach programmes have been conducted to approac
the career advancement has been done through the faculties and expert g
arranged on different related topics for the preparation of the competi
competitive exams are frequently taken by the faculties. Digital materi
distributed among students. Awareness programmes to remove superstition
health issues are organised through the help of the doctors from the ne
Environmental lectures and programmes are held with the help of the for
are also given to the students by inviting some advocates and police of

File Description	Docume
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

- To organise workshops, seminars for the students.
- To assist students for curricular and co-curricular activities by p
  atmosphere to facilitate them with different helping tools.
- To start extra-curriculur activities to nurture literary and cultur
- To take up some projects, field studies to accelerate research and
- To contact different government and non-governments agencies for th
  students.