



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. C. R. GARDI ARTS COLLEGE, MUNPUR
Name of the head of the Institution	Dr. Mahesh K. Mehta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919512075999
Mobile no.	9512075999
Registered Email	crgac283@gmail.com
Alternate Email	prakashvekaria94@gmail.com
Address	At & Post : Munpur Taluka: Kadana Distt.: Mahisagar
City/Town	Munpur
State/UT	Gujarat
Pincode	389240

2. Institutional Status

Affiliated /	Affiliated
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Constituent	
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Dr. Prakashkumar Vinodray Vekaria
Phone no/Alternate Phone no.	+916351525254
Mobile no.	6351525254
Registered Email	prakashvekaria94@gmail.com
Alternate Email	crgac283@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://schoolofgujarat.com/upload/294/downloads/1940.pc
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://schoolofgujarat.com/upload/294/downloads/1898.pc

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.24	2008	16-Sep-2008	15-Sep-2013

6. Date of Establishment of

19-Nov-2006

IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Placement programme was held by the different agencies in which 60 candidates remain present and gave interview.	25-Jun-2019 01	60
Career guidance was given to the students by the placement officers from the District Employment officers.	16-Jul-2019 01	55

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file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary Grant	Government of Gujarat	2020 365	2583184

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to

Yes

the decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> The IQAC has studied and discussed the draft of the New Education Policy, 2020 among the staff and how to make the students aware of the new avenues of the policy. 	
The committee also pointed out some of the major issues of NEP-2020 to the teaching faculty and the clerical staff as well.	
<ul style="list-style-type: none"> IQAC takes initiative in the research, publication and faculty development and organized seminars. 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> To take initiative for the academic and career development for the students. 	<ul style="list-style-type: none"> The use of ICT has got major role in the classroom interaction with the students.
<ul style="list-style-type: none"> To gear up the research and publication. 	<ul style="list-style-type: none"> The faculty has geared up their research activities. The minor research projects applied to the UGC have been sanctioned.
<ul style="list-style-type: none"> To appreciate the faculty for the minor and major research projects. 	The faculty have started taking part a the national and international level seminars and conferences.

• Under the faculty development, the faculty will be given initiative for the international conferences.

* The IQAC took initiative to organise the local level FDP programme for the staff to update their skills.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Shri M. G. S. Kelvani Mandal,
Munpur

25-May-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

In the beginning of the term various head of the concerned department and discuss the changes, if any, in the syllabus designed and implemented by the affiliated university i.e. Shri Govind Guru University, Godhra. The changes have been taken care of and discussed accordingly. The respective faculty have been allotted the papers to be taught in the current semester. The time table and the schedule for curricular and co-curricular activities have been set accordingly through deliberate discussion with the faculty of every unit in the college. The Admission Committee circulates notices regarding the admission process and beginning of the classes. The regular meetings have been held by the IQAC to discuss and analyze the classroom teaching and learning planning and implementation. The students are given regular classroom activities and tasks to test their learning so far. Unit Objective test, inter-class seminar, end-semester examination have been conducted regularly. There is a system of checking slow and fast learning of students. The faculty organize activities like project work, group discussions, poetry recitation, chhand gaan and film show related to the courses. Each department test the ability of learning of their students and implement the necessary changes accordingly. The university results have been scrutinized every year and action has been taken by the individual faculty and the departments. The supporting resources have been created by the faculty in the form of pamphlets and soft copies to be utilized for the classroom interaction.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
NA	NA	Nil	00	00	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
BA	Humanities and Social Sciences	15/06/20

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
BA	Humanities and Social Science	15/06/2012

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrol
00	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
Nil	NA	0

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

There is a regular tradition of taking feedback through different mode. offline and online modes from the various stakeholders. This time a have followed the system faithfully. This time, the committee decided feedback from the final year students. We are happy to note here that first time Online feedback was collected from the final semester students the different academic and administrative aspects of the institution. students were motivated, trained and facilitated to use the digital mode how to use Google form to submit their valuable feedback for their experiences in and on campus. As many as 479 students submitted their feedback. Online Google form has been created and the students were given specific items to be selected and viewed their response and experience during their study year. Mostly, the final semester students have been allotted the feedback through their Gmail IDs. The students uploaded their feedback in time. The committee of the faculty scrutinized the feedback by one and analysis was done. The report has been uploaded on the website of the college. Website link of the feedback:
<https://www.schoolofgujarat.com/upload/294/downloads/1895.pdf>

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BA	Humanities & Social Science	390	505	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te: teach UG cc
2019	952	0	12	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techni
12	9	44	5	0	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide through institutional training. They provide both professional and personal advice to the students. They provide constructive feedback on writing, teaching and other elements of career design. They can help students balance professional goals with their personal lives or give emotional encouragement during challenging times. OBJECTIVES: • To establish a first line of communication for each student with the institution. • To create a sense of oneness among students with the institution. • To identify and address psychology societal and other issues faced by students and counsel them or refer them to appropriate remedy. • To make the students be self-aware of their strengths and weaknesses and take necessary action. We want to start mentoring students and keeping records accordingly from the next year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
494	11	1 : 4!

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
12	12	0	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government recognized bodies
2019	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
BA	01	1/2019	30/04/2020	25/04/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

During teaching and learning process, evaluation is very necessary to know the result. The traditional system of the evaluation of the student's learning followed by us is according to the norms and rules laid down by the affiliated university i.e. Shri Govind Guru University, Godhra. However, there are always chances for the improvement as and when the opportunity permits. The faculty and the committee led by the Principal of the college and the coordinator of IQAC keep eye on the process of the evaluation. In the present system of evaluation, the writing part plays the major role. There are two main examinations in the end-semester or end-year schedule. The first is the internal evaluation covers most of the syllabus and tests various skills of the students. However, for the past few years, we have tried to introduce new reforms that help the learners/students at the end of the term to face the final university examination. To improve performance, we have started the regular assignment, the unit test, MCQ test and the inter-class session. The faculty takes care of all these innovative systems for their individual course. This has helped a lot to the students to improve their results and sustaining the interest of the study there on.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

In the beginning of the term, the IQAC meets regularly to decide the plans and activities during the whole academic year. The head of the department

including the faculty members and administrative staff discuss deliberate different curricular, co-curricular and extension activities to be per in the current academic year. After deliberate discussion and the sugg made by the various committee members, the IQAC decides the final acad calendar and asks for the preparation of the format to the concern fac members. The prepared calendar has been published and put on the websi the college and at the notice board in the staff room for the regular availability for all the faculty members.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.schoolofgujarat.com/upload/294/downloads/1896.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pe
01	BA	Humanities & Social Science	162	128	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://www.schoolofgujarat.com/upload/294/downloads/1895.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisati

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received c year
Nil	00	00	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	--

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	--	--	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
00	--	--	--	--	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
National	Gujarati	2	00

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excludi citat
NIL	--	--	Nil	0	--	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affil mentioned in publicatic
NIL	--	--	Nil	0	0	00

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	3	15	3

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated activiti
Celebration of the International Yoga Day	Dept. of Sports	11	50

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
NIL	--	--	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participate activ
Gender Issues	CWDC/NSS	A Rally on Save Girl Child	10	80
Gender Issue	CWDC/NSS	Lecture on Gender Equality	12	15
Swachh Bharat	NSS	A Talk on Swachchata	10	80

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D
NIL	--	--	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	P
NIL	--	--	Nil	Nil	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nil	--	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
1.2	1.08

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Add
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
SOUL	Partially	--	200

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15093	2469664	322	36349	15415	2!

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
Existing	20	1	1	0	1	1	5	0
Added	0	0	0	0	0	0	0	0
Total	20	1	1	0	1	1	5	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
0.2	0.2	0.21	0.21

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

• **Maintenance Committee:** in the beginning of the term, the members o committee meet to decide the plan and the budget for the academic yea report of the past year to be published on the website of the college students are informed to go through the prospectus of the college to s rules and norms. The faculty and office staff are informed to go throu details of the report. They are also told to make positive suggestio improve the functionary of the committee. • **Sports Committee:** The dire

the physical education takes care of the sports activities in the college resources like sports playground, the tools and instruments for the v games and sports are to be made available to the sportspersons for t development in the individual sports. In the beginning of the term, convener of the sports committee takes meeting of the students to deli introductory speech on the various facilities in the college. They motivated and facilitated to take part in the various events of the sp college level, inter-college level and also at the university level Student Union Committee: The representatives from the students are sele be members of the committee under the convenorship of the faculty. • I Committee: The committee looks after the library and reading room fac However, there is no permanent librarian appointed since 2012. Two or faculties maintains the register for the books and magazines.

<https://munpurcollege.com/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am R
Financial Support from institution	Post-Metric Scholarship	640	28
Financial Support from Other Sources			
a) National	--	Nil	1
b) International	--	Nil	1

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involve
Computer Skills-1	01/07/2019	400	Faculty, Smt. C.R Arts College, Mu
Remedial Coaching	01/07/2019	70	Faculty, Smt. C.R Arts College, Mu

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offerec institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Nt st

2019	Competitive Exams Guidance	140	160	0
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
6	6	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	N
District Employment Office, CAC, Mahisagar	60	0	KCG, Gujarat	43	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of pr admitt
2020	38	BA	Humanities Social Science	The List is attached in Excel below	The Li attached in Exce

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Pa
The List is attached	Details are given in the Excel file	Nil

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	th
2019	The Details are in Excel file uploaded	Nil	Nil	Nil	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The meritorious students are selected to represent in the different in academic committees. The convener of the committee, usually a faculty, meeting in the beginning of the term to choke out the plan of action to during the current year. For example, the Student Union Committee is v for this purpose. In the beginning of the year, we find out the rar students who are regular in taking interest in different academic and c activities of the college and who can lead the group of students for development of their college mates. NSS and CWDC have also studer representatives to conduct regular programmes during the year. The st are taking initiatives to come up with the new ideas to take actions o This healthy practice has been followed by the institution to make st brighter and capable for the capable citizens of the nation.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

We have informal set-up of Alumni who are regularly in contact with thecollege. Some of our Alumni have been associated with the college actively. They come and visit the college on various occassions. We in them during the functions held in the college. The alumni have their b love for their alma mater and they visit the campus time and again.

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The institute does not have registered Alumni association. However, w formally set up a group of past students who can regularly be in touc the college time and again. They are invited during different functio in the campus.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has set up different internal administrative committees in faculties, students and alumni are included to help to run the effective institutional practices. The committees are free to make expenditure on different activities. In the beginning of the year, the committees prepare the action plan for the activities and programmes during the academic year. The budget has been set for the expenditure to be made for the current year for organising different activities under all these committees. The committees call meeting of the members and devise plan to handle the activities. The committee sees that all these activities take place according to the academic calendar set by the college and it also sees that academic and examination programmes do not get affected. The management regularly meets to the staff and discuss for the regular functioning of the college. The list of the committees for the practices of decentralization and participative management is given below: (1) IQAC (2) Student Union Cell (3) Admission Committee (4) Examination Cell (5) College Maintenance Committee (6) NSS (7) CWDC-Collegiate Women Development Cell

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	<input type="checkbox"/> Curriculum Development - Department Head develops strategies to implement Curriculum with each faculty. As a matter of fact, the faculty has no role for the development of the curriculum as the BOS of the affiliated university designs the entire course and the faculty implement them mutually.
Teaching and Learning	<input type="checkbox"/> Teaching and Learning - Preparation of the Timetable for organizing lectures, Introductory lecture, Seminars and Curriculum, Use of ICT, Internal evaluation and co-curricular tasks like group discussion, academic tour etc.
Examination and Evaluation	<input type="checkbox"/> Examination and Evaluation-Assignment, seminars, internal tests and university final exams.
Research and Development	<input type="checkbox"/> Research and Development: Academic Visit, Student Project work, research articles seminars, conferences, workshops and symposia, OP, RC, STC, FDP etc.
Library, ICT and Physical Infrastructure / Instrumentation	<input type="checkbox"/> Library, ICT and Physical Infrastructure Instrumentation- The committees see that all the functionary runs smoothly and effectively.

Human Resource Management	<input type="checkbox"/> Human Resource Management- Administrative Comm work for the management of the human resource i college. Each of the staff has been allotted th according to their expertise. In addition to t during the common events and programs the whole works as a team.
Admission of Students	<input type="checkbox"/> Admission of Students - Notices through websit social media are displayed in time to help the s getting information for the timely admission pr

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<input type="checkbox"/> Planning and Development- Different administra committee prepare their action plan in the beginning term digitally and put before the IQAC.
Administration	<input type="checkbox"/> Administration- The office staff regularly use co for their different administrative activities
Finance and Accounts	<input type="checkbox"/> Finance and Accounts- The accountant keeps acco records on computer with the different software
Student Admission and Support	<input type="checkbox"/> Student Admission and Support- Admission process : students is online and different notices and messag sent to the students through messages via social me well.
Examination	<input type="checkbox"/> Examination- The notices, time table and some o examination method are implemented with the help electronic modes.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2019	NIL	--	--	

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Nun parti (non-st)
2019	--	--	Nil	Nil	Nil	N

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
--	0	Nil	Nil

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	6	6

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
03	03	01

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts regular audits of its financial transaction by registered CA agencies in Godhara. However, the institution does not conduct internal audits. We have some local administrative committees which keep a check on the regular budget for the various expenditures to be done for infrastructure and maintenance in the college. The maintenance committee and the Library Committee take hold of these issues.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
--	0

No file uploaded.

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	NA	No	
Administrative	Yes	Vimal A Parikh Co. Godhara	No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

We do not have Parent-Teacher Association as such. As a matter of fact college regularly invite and welcome parents of the students to various functions and programmes and take their oral feedback on the academic administrative functionary of the institution. We are positive to improve all the suggestions and observations made by the parents.

6.5.3 - Development programmes for support staff (at least three)

We have no support staff as such.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- Regular submission of the AQAR to NAAC
- IQAC functions according to guideline of NAAC
- Initiatives taken according to the recommendation by the NAAC.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Exam Reforms	17/06/2019	18/02/2020	26/02/2020	15

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Rally on Save Girl Child	06/08/2019	06/08/2019	85
A lecture on Gender Equity	07/08/2019	07/08/2019	50

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and sustainability are important issues not only to preserve resources like clean air, water and wildlife for future generations. Awareness of Sustainability Issues is to understand the fragility of the environment and the importance of its protection, this in terms of an ecological consciousness. It is critical to protect the environment so as to reduce the destruction of eco-systems caused by a

of anthropogenic activities. It is more of a moral obligation for hum protect the environment from pollution and other activities that le environmental degradation. Our college is quite aware of all these regarding the environmental consciousness and sustainability and so take initiatives in different forms and ways to spread awareness at different stakeholders. We take initiative in the forms of organis lectures of the experts, promoting activities such as tree plantatio preservation, saving energy resources and so on.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Num part stud
2019	9	9	Nil	Nil	The Excel file is attached	The Excel file attached	1

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
--	Nil	--

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of partici
NSS Annual Camp	02/02/2020	08/02/2020	47

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The awareness programmes are arranged by the Eco-Club running in the c The students are motivated, inspired and facilitated with some activ tasks and instruments to sustain environments. The lectures, rallie street shows are held by various committees like NSS, CWDC to engage s and the community around the campus to help them for the actions to b in their daily lives to sustain environment. The tree plantation is m nurtured regularly.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- (i) Acceleration of the use of digital platforms to learn new skills
Seminar for the awareness regarding the National Education Policy

Upload details of two best practices successfully implemented by the institution as per NAAC 1
your institution website, provide the link

<http://munpurcollege.com/upload/294/downloads/1918.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision,
and thrust in not more than 500 words

Ours is a tribal and rural area. The college started in the year 1991. time of the opening of the college, the vicinity area from which the s came to the college was quite backward economically and socially. The population had no exposure to the development of the mainstream societ phenomenon has its influence on the socio-economic condition of this backward and tribal pocket of the state. The chief sources of income : people living here are agriculture, farming, animal husbandry and fi The plains for farming and for abode are limited. The area falls int category of backward and tribal area of the state. Smt. C.R. Gardi College has a noble mission to provide higher education to the disadv people of this tribal pocket of the Panchmahals. Acquiring college ed was a distant dream for the youth of this part of the country at the the establishment of the college in 1991. It was even not imaginable : woman of an interior tribal village to be a graduate as the transpor facility was as good as nothing at that time. There was no facility communication and media in those days. This college thus became instr in making the women of this area educated. The empowerment of women, has shown its brighter results in the common lives of the women in par and their families in general. In this age of globalization, everyone to get the global experience and competence in their field of knowled order to make its students competent, the college has innovated var extension activities apart from the teaching and learning assignment: students are always inspired, motivated and facilitated to participa such activities conducted by N.S.S., CWDC and Cultural Committee. To out the hidden talent lying within the taught, the teachers give t specific curricular, co-curricular and extra-curricular activities. students show interest and participate with zeal in all such activitie research projects, inter-class and inter-collegiate seminars, youth fo activities, community service programmes, awareness drives, rallies celebration of the great events. This makes them responsible citizen

Provide the weblink of the institution

<http://munpurcollege.com/upload/294/downloads/1919.pdf>

8.Future Plans of Actions for Next Academic Year

- To take initiative for the academic and career development for the s
- To gear up the research and publication. • To appreciate the faculty minor and major research projects. • Under the faculty development, the faculty will be given initiative for the international conferences. • i seminars on National Education Policy-2020

