Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. C. R. GARDI ARTS COLLEGE, MUNPUR**
Name of the head of the Institution	**Dr. Mahesh K. Mehta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09512075999**
Mobile no.	**6351525254**
Registered Email	**crgac283@gmail.com**
Alternate Email	**prakashvekaria94@gmail.com**
Address	**AT: MUNPUR POST: MUNPUR**
City/Town	**MUNPUR**
State/UT	**Gujarat**
Pincode	**389230**
2. Institutional Status	
Affiliated /	**Affiliated**

Constituent	
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Prakashkumar Vekaria**
Phone no/Alternate Phone no.	**06351525254**
Mobile no.	**6351525254**
Registered Email	**prakashvekaria94@gmail.com**
Alternate Email	**crgac283@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://schoolofgujarat.com/upload/294/downloads/1908.pd**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.schoolofgujarat.com/upload/294/downloads/189**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**B**	**2.24**	**2008**	**01-Sep-2008**	**31-Aug-20**

6. Date of Establishment of	**19-Nov-2006**

IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ benefic
IQAC meeting held	18-Jun-2018 01	12

L::asset('/'),'public/').'/public/index.php/admin/get_file?
file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/' Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Am
Institution	Salaery Grant	Govt. of Gujarat	2018 365	250

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of	**View Uploaded File**

meeting and action taken report	

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

·   The meeting with the parents was held to discuss various issu regarding the academic and administrative activities in the beginning o term. ·   The Alumni Association held a meeting to see the ongoin activities in the college. They suggested some points to improve the administrative activity and it is taken care of by the institution. ·   The faculty has geared up their research activities. The mino research projects applied to the UGC have been sanctioned. ·   Th morale of the students has boosted up to join extension activities. ·   The use of ICT has got major role in the classroom interactio with the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To take initiative for the academic and career development for the students.	The job placement fair has been organised the campus and the prepation for the competitive examinations has been done accordingly.
To gear up the research and publication.	• The faculty has geared up their research activities and have started publication of papers in the journals.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

Shri M. G. S. Kelvani Mandal, Munpur	25-May-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp
words

In the beginning of the term various head of the concerned department
and discuss the changes, if any, in the syllabus designed and impleme
the affiliated university i.e. Shri Govind Guru University, Godhra.
changes have been taken care of and discussed accordingly. The respe
faculty have been allotted the papers to be taught in the current sem
The time table and the schedule for curricular and co-curricular acti
have been set accordingly through deliberate discussion with the eac
every unit in the college. The Admission Committee circulates notices
admission process and beginning of the classes. The regular meetings
been held by the IQAC to discuss and analyze the classroom teaching
learning planning and implementation. The students are given regu
classroom activities and tasks to test their learning so far. Unit
Objective test, inter-class seminar, end-semester examination have bee
regularly. There is a system of checking slow and fast learning of

students. Each department test the ability of learning of their studer implement the necessary changes accordingly. The activities like pre work, group discussion, poetry recitation, chhand gaan and film shows to the curriculum are held. The university results have also been scru every year and action has been taken by the individual faculty and departments. The supporting resources have been created by the faculty form of pamphlets and soft copies to be utilized during the classr interaction.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
NIL	NIL	Nil	00	00	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introc
BA	Humanities and Social Sciences	15/06/20

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/EI Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrol
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proje Internships
BA	NIL	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

There is a regular tradition of taking feedback from the various stake is maintained. This time, the committee decided to take feedback from final year students. We are happy to note here that the feedback was collected from the final semester students on the different academic a administrative aspects of the institution. The students were motivated trained and facilitated to submit their valuable feedback for their experiences in and on campus. As many as 128 students submitted their feedback. Online Google form has been created and the students were gi specific items to be selected and viewed their response and experience during their study year. Mostly, the final semester students have been allotted the feedback. The students submitted their feedback in time. committee of the faculty scrutinized the feedback one by one and analy done. The report has been uploaded on the website of the college. The the feedback uploaded on the college website is given here: https://www.schoolofgujarat.com/upload/294/downloads/1899.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BA	Humanitites and Social Sciences	390	368	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Num te teach UG cc
2018	817	0	12	0	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techni
12	9	44	5	0	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share resp for ensuring productive and rewarding mentoring relationships. Both parties have a role to play success of mentoring. For graduate students, a mentor is someone who serves as a guide through institutional training. They provide both professional and personal advice to the students. They fu constructive feedback on writing, teaching and other elements of career design. They can serve students balance professional goals with their personal lives or give emotional encouragement challenging times. OBJECTIVES: • To establish a first line of communication for each student w institution. • To create a sense of oneness among students with the institution. • To identify and psychology societal and other issues faced by students and coursed there or refer them to expe remedy. • To make the students be self-aware of their strengths and weakness and take necessary action. We want to start mentoring students and keeping records accordingly from the next y

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
817	12	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
12	12	0	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fello received from Governm recognized bodies
2018	00	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
BA	01	1-3-5/2018	30/04/2019	25/04/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

During teaching and learning process, evaluation is very necessary t through the result. The traditional system of the evaluation of the st teaching and learning followed by us is according to the norms and rul by the affiliated university i.e. Shri Govind Guru University, Godh However, there are always chance for the improvement as and when the permits. The faculty and the committee led by the Principal of the coll the coordinator of IQAC keep eye on the process of the evaluation. I present system of evaluation, the writing part plays the major role. Th two mainly examinations in the end-semester or end-year schedule. The 3 internal evaluation covers most of the syllabus and tests various ski the students. However, for the past few years, we have tried to introdu new reforms that help the learners/students at the end of the term to f final university examination. To improve performance, we have started the regular assignment, the unit test, MCQ test and the inter-class se The faculty takes care of all these innovative system for their indiv course. This has helped a lot to the students to improve their resul sustaining the interest of the study there on.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat words)

In the beginning of the term, the IQAC meets regularly to decide the p and activities during the whole academic year. The head of the departm including the faculty members and administrative staff discuss deliber different curricular, co-curricular and extension activities to be per in the current academic year. After deliberate discussion and the sugg made by the various committee members, the IQAC decides the final acad calendar and asks for the preparation of the format to the concern fac members. The prepared calendar has been published and put on the websi the college and at the notice board in the staff room for the regular availability for all the faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

https://schoolofgujarat.com/upload/294/downloads/1903.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pe

01	BA	Arts	245	111	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig
questionnaire) (results and details be provided as weblink)

https://schoolofgujarat.com/upload/294/downloads/1910.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia
practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
00	00	00	Nill	

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

| 00 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
National	Gujarati	2	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excludi citat
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affi mentioned ir publicatic
NIL	NIL	NIL	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	3	17	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated activit

Celebration of the International Yoga Day	Dept. of Sports	12	60
Blood Donation Camp	CHC Kadana -Youth Red Cross	1	8
Annual Camp	NSS Department	1	35
Celebration of the 'International Adivasi Day'	NSS Cultural Committee	12	60

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3.4.2 – Awards and recognition received for extension activities from Government and other recogn bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
NIL	00	NIL	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participate activi
Gender Issue	CWDC/NSS	A Rally on Save Girl Child	10	80
Gender Issue	CWDC/NSS	Lecture on Gender Equality	12	25

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	D
NIL	00	00	

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	P
NIL	NIL	NIL	Nill	Nill	

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nill	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
0.25	0.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
SOUL	Partially	NIL	200

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	15093	246966	322	36349	15415

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt (MBPS/GBF
Existing	29	25	0	0	0	2	2	0
Added	0	0	0	0	0	0	0	0
Total	29	25	0	0	0	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, e salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilitie laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

• Maintenance Committee: in the beginning of the term, the members o committee meet to decide the plan and the budget for the academic yea report of the past year to be published on the website of the college students are informed to go through the prospectus of the college to s rules and norms. The faculty and office staff are informed to go throu details of the report. They are also told to make positive suggestio improve the functionary of the committee. • Sports Committee: The dire the physical education takes care of the sports activities in the colle resources like sports playground, the tools and instruments for the v games and sports are to be made available to the sportspersons for t development in the individual sports. In the beginning of the term, convener of the sports committee takes meeting of the students to deli introductory speech on the various facilities in the college. They motivated and facilitated to take part in the various events of the sp college level, inter-college level and also at the university level Student Union Committee: The representatives from the students are sele be members of the committee under the convenorship of the faculty

https://schoolofgujarat.com/upload/294/downloads/1911.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am R
Financial Support from institution	Post Metric Scholarship	580	26
Financial Support from Other Sources			
a) National	NIL	0	
b) International	NIL	0	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mento

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involv
Computer Skill	15/06/2018	356	Faculty
Mentoring	01/07/2018	814	Smt. C. R. Gard College, Mun
Personal Counselling	01/07/2018	60	Faculty
Yoga	21/06/2018	83	Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Nu st
2018	Competitive examination Guidance	140	140	0	

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	N s
NIL	0	0	Mega Place Camp, KCG,Gujarat Himmatnagar	13	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Na prog admi
2019	33	BA	Sociology, Gujarati , Sanskrit, Hindi	The list is attached	The l att

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Participa
Natyakala Workshop	College level	108
Sports	College level	233

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na s
2018	Cross Country	National	0	0	00	

View File

5.3.2 – Activity of Student Council & representation of students on academic & administra bodies/committees of the institution (maximum 500 words)

The meritorious students are selected to represent in the different ir
academic committees. The convener of the committee, usually a faculty,
meeting in the beginning of the term to choke out the plan of action to
during the current year. For example, the Student Union Committee is v
for this purpose. In the beginning of the year, we find out the rar
students who are regular in taking interest in different academic and c
activities of the college and who can lead the group of students for
development of their college mates. NSS and CWDC have also studer
representatives to conduct regular programmes during the year. The st
are taking initiatives to come up with the new ideas to take actions o
This healthy practice has been followed by the institution to make st
brighter and capable for the capable citizens of the nation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

We have informal set-up of Alumni who are regularly in contact with th
college. Some of our Alumni have been associated with the college acti
They come and visit the college on various occassions. We invite them
the functions held in the college. The alumni have their bond and love
their alma mater and they visit the campus time and again.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

The college has set up different internal administrative committees i:
faculties, students and alumni are included to help to run the effe
institutional practices. The committees are free to make expenditure
different activities. In the beginning of the year, the committees p:
the action plan for the activities and programmes during the academic
The budget has been set for the expenditure to be made for the curren
for organising different activities under all these committees. The co
of the committees call meeting of the members and devise plan to ha
activities. The committee sees that all these activities take place ac
to the academic calendar set by the college and it also sees that
academic and examination programmes do not get affected. The managemen
regularly meets to the staff and discuss for the regular functioning
college. The list of the committees for the practices of decentralizat

participative management is given below: (1) IQAC (2) Student Union C
Admission Committee (4) Examination Cell (5) College Maintenance Comm
(6) NSS (7) CWDC-Collegiate Women Development Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	☐ Curriculum Development – Department Head de strategies to implement Curriculum with each fa As a matter of fact, the faculty has no role fo development of the curriculum as the BOS of affiliated university designs the entire course implement them mutually.
Teaching and Learning	☐ Teaching and Learning – Preparation of the Tim for organizing lectures, Introductory lecture, S and Curriculum, Use of ICT, Internal evaluation co-curricular tasks like group discussion, aca tour etc.
Examination and Evaluation	☐ Examination and Evaluation-Assignment, seminar internal tests and university final exams.
Research and Development	☐ Research and Development: Academic Visit, Stud Project work, research articles seminars, confer workshops and symposia, OP, RC, STC, FDP et
Library, ICT and Physical Infrastructure / Instrumentation	☐ Library, ICT and Physical Infrastructure Instrumentation- The committees see that all functionary runs smoothly and effectively.
Human Resource Management	☐ Human Resource Management- Administrative Comm work for the management of the human resource i college. Each of the staff has been allotted th according to their expertise. In addition to t during the common events and programs the whole works as a team
Industry Interaction / Collaboration	☐ Industry Interaction / Collaboration - MOUs wi Institutes and Organizations
Admission of Students	☐ Admission of Students – Notices through websit social media

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	☐ Planning and Development- Different administra committee prepare their action plan in the beginning term digitally and put before the IQAC.

Administration	☐ **Administration- The office staff regularly use cc for their different administrative activities**
Finance and Accounts	☐ **Finance and Accounts- The accountant keeps acco records on computer with the different software**
Student Admission and Support	☐ **Student Admission and Support- Admission process students is online and different notices and messag sent to the students through messages via social me well.**
Examination	☐ **Examination- The notices, time table and some o examination method are implemented with the help electronic modes.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2018	NIL	NIL	NIL	
2019	NIL	NIL	NIL	

View File

6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Num parti (non-t s
2018	NIL	NIL	Nill	Nill	Nill	N
2019	NIL	NIL	Nill	Nill	Nill	N

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programr Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
NIL	0	Nill	Nill

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Ti
12	12	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	03	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts regular audits of its financial transaction registered CA agencies in Godhara. However, the institution does not internal audits. We have some local administrative committees which ke on the regular budget for the various expenditures to be done for infrastructure and maintenance in the college. The maintenance commit the Library Committee take hold of these issues.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NIL	0

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter
	Yes/No	Agency	Yes/No	A
Academic	No	NIL	No	
Administrative	Yes	Vimal A Parikh Co. Godhara	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have Parent-Teacher Association as such. As a matter of fac college regularly invite and welcome parents of the students to var functions and programmes and take their oral feedback on the academi administrative functionary of the institution. We are positive to impro all the suggestions and observations made by the parents.

6.5.3 – Development programmes for support staff (at least three)

We have no support staff as such.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Regular submission of the AQAR to NAAC • IQAC functions according guideline of NAAC • Initiatives taken according to the recommendation

by the NAAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numb partic
2019	Exam Reforms	18/06/2018	06/03/2019	08/03/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Pa
			Female
A Rally on International Womens Day	08/03/2019	08/03/2019	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
Environmental Consciousness and sustainability are important issues n to preserve resources like clean air, water and wildlife for futu generations. Awareness of Sustainability Issues is to understand fragility of the environment and the importance of its protection, th in terms of an ecological consciousness. It is critical to protect environment so as to reduce the destruction of eco-systems caused by a of anthropogenic activities. It is more of a moral obligation for hum protect the environment from pollution and other activities that le environmental degradation. Our college is quite aware of all these regarding the environmental consciousness and sustainability and so take initiatives in different forms and ways to spread awareness a different stakeholders. We take initiative in the forms of organis lectures of the experts, promoting activities such as tree plantatio preservation, saving energy resources and so on.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Nu par stu
2018	1	1	21/06/2018	1	International Yoga Day	To empower the youth for fitness	

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of particip
NSS Annual Camp	14/02/2019	20/02/2019	47

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

  • Awareness programmes for environment • An organisation of expert le Campaign for Plastic-free campus, village and society • Campaign for energy • Plantation and Green Campus Activities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

  • Learning of English with the help of ICT tools online and offlin Preparation for the entrance for further studies like B.Ed and MSW,

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

https://schoolofgujarat.com/upload/294/downloads/1912.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Ours is a tribal and rural area. The college started in the year 1991. time of the opening of the college, the vicinity area from which the s came to the college was quite backward economically and socially. The

population had no exposure to the development of the mainstream societ
phenomenon has its influence on the socio-economic condition of this
backward and tribal pocket of the state. The chief sources of income
people living here are agriculture, farming, animal husbandry and fi
The plains for farming and for abode are limited. The area falls int
category of backward and tribal area of the state. Smt. C.R. Gardi
College has a noble mission to provide higher education to the disadva
people of this tribal pocket of the Panchmahals. Acquiring college ed
was a distant dream for the youth of this part of the country at the
the establishment of the college in 1991. It was even not imaginable
woman of an interior tribal village to be a graduate as the transpor
facility was as good as nothing at that time. There was no facility
communication and media in those days. This college thus became instru
in making the women of this area educated. The empowerment of women,
has shown its brighter results in the common lives of the women in par
and their families in general. In this age of globalization, everyone
to get the global experience and competence in their field of knowled
order to make its students competent, the college has innovated var
extension activities apart from the teaching and learning assignment
students are always inspired, motivated and facilitated to participa
such activities conducted by N.S.S., CWDC and Cultural Committee. To
out the hidden talent lying within the taught, the teachers give t
specific curricular, co-curricular and extra-curricular activities.
students show interest and participate with zeal in all such activiti
research projects, inter-class and inter-collegiate seminars, youth f
activities, community service programmes, awareness drives, rallies
celebration of the great events. To inculcate the human values and aw
for the Indian Cultural traditions all this will help the students
responsible citizens.

Provide the weblink of the institution

https://schoolofgujarat.com/upload/294/downloads/1913.pdf

8.Future Plans of Actions for Next Academic Year

Smt. C.R. Gardi Arts College has a noble mission to provide higher edu
to the disadvantaged people of this tribal pocket of the Panchmahals.
Acquiring college education was a distant dream for the youth of this
the country at the time of the establishment of the college in 1991. I
even not imaginable for the woman of an interior tribal village to be
graduate as the transportation facility was as good as nothing at that
There was no facility for communication and media in those days. This
thus became instrumental in making the women of this area educated. Th
empowerment of women, thus, has shown its brighter results in the comm
of the women in particular and their families in general. In this age
globalization, everyone wants to get the global experience and compete
their field of knowledge. In order to make its students competent, the
has innovated various extension activities apart from the teaching and
learning assignments. The students are always inspired, motivated and
facilitated to participate in such activities conducted by N.S.S., CWD
Cultural Committee. To bring out the hidden talent lying within the ta
the teachers give them specific curricular, co-curricular and extra-cu

activities. The students show interest and participate with zeal in all
activities like research projects, inter-class and inter-collegiate se
youth festival activities, community service programmes, awareness dri
rallies and celebration of the great events. To inculcate the human va
awareness for the Indian Cultural traditions all this will help the st
make responsible citizens. We have planned for the next academic year
follows: • To take initiative for the academic and career development
students. • To appreciate the faculty for the minor and major research
projects. • To gear up the research and publication for the faculty an
institution. • Under the faculty development programme, the faculty wi
given initiative for participation in the national and the internation
conferences for their respective subjects